

Instructor Information	
Instructor	Amy Neeb
Email	owenag@lamarpa.edu
Phone	(409) 984-6341
Office	Educational I - Room: 133
Office Hours	Email for if an in person meeting is needed
Additional Contact Information	Cell: 409-718-7479
Course Information	
Description	An enriched integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high-need fields; provides students with opportunities to participate in early field observations at all levels (P-12) with varied and diverse student populations; and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> <i>Teachers, Schools, and Society</i> , 10/e David Miller Sadker, Univ of Arizona, Professor Emeritus, Amer Univ Karen R. Zittleman, Ph.D., American University
Additional Materials/Resources	none
Corequisites/Prerequisites	None
Learning Outcomes	Identify current issues influencing the field of education and teacher professional development. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity..Provide examples from classroom observations and course activities that demonstrate understanding of educational pedagogy and professional responsibilities of teachers..Evaluate personal motivations, educational philosophies, and factors related to educational career decision making.Recognize the various multiple intelligences/learning styles in order to be able to implement instructional practices that meet the needs of all students
Core Objectives	Communication skills: Students will demonstrate effective written, oral and/or visual communication. * Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. * Teamwork: Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view. * Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities. * Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.
Lecture Topics Outline	1301 Chapters: 1,4,6,9,10,11 (1 week per chapter in an 8 week course) 2301 Chapters: 2,3,5,7,8,12 (1 week per chapter in an 8 week course)
Major Assignments Schedule	EDUC_1301_71_202510_P00115197.pdf
Final Exam Date	March 10, 2025 - 8:00 AM Through March 12, 2025 - 11:59 PM
Grading Scale	90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F
Determination of Final Grade	Observation Journal: 50% Final Exam: 30% Assignments/Discussions: 20%
Course Policies	
Instructor Policies	
Attendance Policy	Check Blackboard daily

Additional Information	
	Institutional Policies
MyLSCPA	Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through MyLSCPA .
Academic Honesty	Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.
ADA Considerations	The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Coordinator , Room 117, in the Student Success Center. The phone number is (409) 984-6241.
COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431