

Instructor Information

Instructor	Maria Garcia
Email	garciamd@lamarpa.edu
Phone	(409) 984-6330
Office	Educational I - Room: 131
Office Hours	By Appointment Only. This can be virtual or via phone.
Additional Contact Information	

Course Information

Description	The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Introduction to Sociology, 3e, OpenStax, Rice University, 2021. Free Online Textbook. (OER)
Additional Materials/Resources	None.
Corequisites/Prerequisites	TSI complete in reading.
Learning Outcomes	Upon successful completion of this course, students will: • Compare and contrast the basic theoretical perspectives of sociology. • Identify the various methodological approaches to the collection and analysis of data in sociology. • Describe key concepts in sociology. • Describe the empirical findings of various subfields of sociology. • Explain the complex links between individual experiences and broader institutional forces.
Core Objectives	* Communication Skills: Students will demonstrate effective written, oral and visual communication. * Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. * Empirical and Quantitative Skills: Students will demonstrate applications of scientific and mathematical concepts. * Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities.
Lecture Topics Outline	Please see the below Outline/Class Schedule.

SOCI 1301: Introduction to Sociology
Fall 2025: August 25 – December 12 (Online)
Instructor: Maria D. Garcia
Class Schedule(Instructor reserves the right to modify this schedule as needed during the course.)
Note: All Assignments are due on Sundays @ 11:59 pm

Week		Reading Assignment and Activities	Assignments Due
1	August 25 – August 31		-Complete Introductions -E-mail instructor acknowledging the Syllabus and retrieving the book. -Submit the signed Plagiarism Contract.
2	September 1 – September 7	-Read Chapter 1: An Introduction to Sociology -Review Chapter 1 PowerPoint	-Complete Chapter 1 Quiz -Complete Chapter 1 Discussion Questions/Responses
3	September 8 – September 14	-Read Chapter 2: Sociological Research -Review Chapter 2 PowerPoint -Read Chapter 3: Culture -Review Chapter 3 PowerPoint	-Complete Chapter 2 Quiz -Complete Chapter 2 Discussion Questions/Responses -Complete Chapter 3 Quiz -Complete Chapter 3 Discussion Questions/Responses
4	September 15 – September 21	-Read Chapter 4: Society and Social Interaction -Review Chapter 4 PowerPoint	-Complete Chapter 4 Quiz -Complete Chapter 4 Discussion Questions/Responses

Week		Reading Assignment and Activities	Assignments Due
5	September 22 – September 28	-Read Chapter 5: Socialization -Review Chapter 5 PowerPoint	-Complete Chapter 5 Quiz -Complete Chapter 5 Discussion Questions/Responses
6	September 29 – October 5	-Read Chapter 6: Groups and Organization -Review Chapter 6 PowerPoint	-Complete Chapter 6 Quiz -Complete Chapter 6 Discussion Questions/Responses <i>*Journal 1 Assignment Due</i>
7	October 6 – October 12	-Read Chapter 7: Deviance, Crime and Social Control -Review Chapter 7 PowerPoint	-Complete Chapter 7 Quiz -Complete Chapter 7 Discussion Questions/Responses
8	October 13 – October 19	<i>*Midterm Exam (Chapters 1-7)</i>	
9	October 20 – October 26	-Read Chapter 8: Media and Technology -Review Chapter 8 PowerPoint	-Complete Chapter 8 Quiz - Complete Chapter 8 Discussion Board Questions/Responses
10	October 27 – November 2	-Read Chapter 9: Social Stratification in the United States -Review Chapter 9 PowerPoint	-Complete Chapter 9 Quiz -Complete Chapter 9 Discussion Board Questions/Responses
11	November 3 – November 9	-Read Chapter 10: Global Inequality -Review Chapter 10 PowerPoint	-Complete Chapter 10 Quiz - Complete Chapter 10 Discussion Board Questions
12	November 10 – November 16	-Read Chapter 11: Race and Ethnicity -Review Chapter 11 PowerPoint -Read Chapter 12: Gender, Sex, and Sexuality -Review Chapter 12 PowerPoint	-Complete Chapter 11 Quiz - Complete Chapter 11 Discussion Board Questions/Responses -Complete Chapter 12 Quiz - Complete Chapter 12 Discussion Board Questions/Responses
13	November 17 – November 23	-Read Chapter 13: Aging and the Elderly -Review Chapter 13 PowerPoint	-Complete Chapter 13 Quiz - Complete Chapter 13 Discussion Board Questions/Responses <i>*Journal Assignment 2 Due</i>
14	November 24 – November 30	-Read Chapter 14: Marriage and Family -Review Chapter 14 PowerPoint -Study for Final Exam	-Complete Chapter 14 Quiz -Complete Chapter 14 Discussion Board Questions/Responses
15	December 1 – December 7	<i>*Final Exam (Chapters 8-14)</i>	

Major Assignments Schedule

[SOCL 1301_71_202590_P00343162.pdf](#)

Final Exam Date

December 1, 2025 - 12:0 AM Through December 7, 2025 - 11:59 PM

Grading Scale

Determination of Final Grade

Assignment Details and Grade Determination

Your grade will be determined by the following:	Details	Percentage of Final Average
Discussion Board Questions/Responses	There will be weekly discussion board questions. You will respond to two questions and reply to two of your classmates responses. These are due on the Sunday of that week at 11:59 pm. There will be 14 discussion board questions. Each will be worth 2% of your overall grade.	28%
Chapter Quizzes	Each week there will be a quiz over the weeks chapter reading. These quizzes will close at the designated deadline and cannot be made up if the deadline is missed. These are due on the Sunday of that week at 11:59 pm. Overall there will be 14 quizzes for the semester. Each quiz grade is worth 2% of overall grade.	28%
Midterm and Final Exams	There will be a midterm and a final exam. The midterm will cover the content from Chapters 1-7 and the final exam will cover the content from Chapters 8-14. Each exam will be worth 10% of overall grade.	20%
Journals	There will be two journals in the semester. Each is worth 12%. These are due on the Sunday of that week at 11:59 pm.	24%
TOTAL		100%

Course Policies

Instructor Policies

- **No Late Assignments will be accepted.**
 - I will not discuss grades via e-mail. If you want to discuss your grade, we can make a virtual or phone appointment to discuss.
-When contacting the instructor, please wait for 24 hours for the instructor to respond. Contact instructor at garciamd@lamarpa.edu

Attendance Policy

Even though this is an online course, students are still expected to login to Blackboard on a regular basis.

Additional Information

Statement

TimelyCare is a virtual health and well-being platform available 24/7 for Lamar State College Port Arthur students. Any enrolled student can use TimelyCare. There is no cost to students. Go to timelycare.com/LSCPA or download the TimelyCare app to access care.

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

General Education and Developmental Studies

Chair: [Dr. Steven Zani](#)
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 Phone: (409) 984-6431