

Instructor Information

Instructor	Eursula Davis
Email	davise1@lamarpa.edu
Phone	(409) 984-6364
Office	Educational I - Room: 109
Office Hours	Advising by appointment on Wednesdays, 1-4:45 p.m. and Thursdays, 9a-1 p.m.
Additional Contact Information	Donna Wolfe, Allied Health Administrative Asst. (409) 984-6356

Course Information

Description	An overview of roles of various members of the healthcare system, educational requirements, and issues affecting the delivery of healthcare.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college or available from an independent retailer, including an online retailer.</i>

9780323733557 Health Careers Today - With Access Code by Gerdin, Judith (Elsevier)

Additional Materials/Resources	National Certifying Body for Patient Care Technician: Patient Care Technician Certification CPCT/A (nhanow.com)
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Corequisites/Prerequisites	No Corequisite courses
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Learning Outcomes

End-of-Course Outcomes:

- Identifies the roles of various healthcare professionals
- Define the rights and responsibilities of various healthcare professionals
- Provide examples of professionalism
- Outline state and national credentialing and licensing requirements for various healthcare professionals
- Describe legal and ethical issues affecting the practice of healthcare professionals
- Demonstrate professionalism, teamwork and confidence when working with peers

Program Student Learning Outcomes

Program Learning Outcomes:

1. Exhibits an understanding of the scope of practice for a Patient Care Technician
2. Demonstrates the knowledge, skills and attitude to work collaboratively with members of the healthcare team to provide safe and competent care
3. Demonstrates the knowledge of the ethical, legal and professional principles for the role of the Patient Care Technician
4. Demonstrates the ability to communicate with patients, families, and members of the healthcare team in a therapeutic and professional manner

Lecture Topics Outline

Healthcare in US, Healthcare Facilities/Orgs, Healthcare Delivery

Academic Foundation

Healthcare Workforce, Healthcare Law

Role of Patient Care Technician

Legal/Ethical issues

Medical Math

Health Insurance/Revenue

Healthcare Tech/Electronic Health Records

Basic Accounting/Finance

Wellness, Growth & Development

Infection Prevent/Control

Emergency Care, Safety

Professionalism, Effective Communication

Cultural Competence/Workplace Diversity

	Employment, Career Development
	Overview of Body Systems
	Exploring the Rights, Responsibilities, and Roles of a Variety of Healthcare Professionals
Major Assignments Schedule	Week 1: Introduction to course, overview of syllabus, navigating Blackboard plus begin investigating: Healthcare in US and Academic Foundation Week 2: <i>Discussion</i>, Healthcare Workforce, Legal/Ethical Issues, Healthcare Delivery Week 3: Medical Math, Health Insurance and Revenue, Electronic Health Records Week 4: <i>Discussion</i>, Healthcare Finance, Wellness/Growth and Development Week 5: <i>Quiz</i>, Professionalism, Effective Communication, Cultural Competence and Diversity, Career Development Week 6: Physicians and Clinical Support Professionals, Nursing Professionals Week 7: <i>Spring Break (3/10-3/14)</i>, <i>Exam 1</i>, Pharmacists and Technicians, Respiratory Care Week 8: <i>Discussion</i>, Surgical Technologists, Physical and Occupational Therapists Week 9: Diagnostic Imaging, Phlebotomists, Dialysis Techs Week 10: <i>Exam 2</i>, Clinical Lab Specialists, Audiologists, Biotech Research, Speech Language Pathologists, Dieticians, Nutritionists Week 11: Emergency Medical Technicians, Paramedics, Health Information Professionals, (Good Friday 4/18) Week 12: <i>Quiz</i>, Health Insurance Professionals, Medical Office Professionals, Dental Hygiene Professionals Week 13: <i>Discussion</i>, Complementary, Alternative Medicine Professional, Forensic, Mortuary Science Week 14: Social, Mental Health Professionals Week 15: <i>Personal Interview Project, Final's Week</i> Week 16:
Final Exam Date	May 13, 2025 - 8:0 AM Through May 13, 2025 - 11:59 PM
Grading Scale	90-100 = A 80-89 = B 75-79 = C 60-74 = D Below 60 = F
Determination of Final Grade	Exam 1 - 12.5% Exam 2 - 12.5% Discussions - 40% Quizzes - 5% Online Class Participation/Attendance - 5% Final Exam (Interview Project)- 25%
	Note: Online Participation and Attendance is very important, considering this class is online. Checking course daily for updates and information will better equi Online Etiquette (Netiquette) Guidelines (Consider as you post and reply to Discussions) Use professional language in all interactions with fellow students as well as Instructor of the course. Responses should never be critical, judgmental or de Do not use all caps. It may be misunderstood as 'shouting' language. If you wish to emphasize a word, please use 'bold' instead No cursing allowed. No inappropriate references. If there is something you do not understand, please do not hesitate to ask.

	Course Policies
Instructor Policies	• Lamar State College – Port Arthur (LSCPA) is a no smoking campus. Use of tobacco products is prohibited on all LSCPA properties at any time. This includes all clinical facilities. • No food or tobacco products are allowed in the classroom • Only students enrolled in the course are allowed in the classroom, except by special instructor permission. • Electronic devices (including but not restricted to cell phones, “smart” watches, MP3 players, and laptop computers) shall not be used during examinations unless specifically allowed by the instructor. • Use of electronic devices during normal class hours distracts other students, disrupts the class, and wastes valuable time. Instructors have an obligation to reduce such disruptions. • Students should turn their phones to vibrate before they enter the classroom. Phones should be off and out of reach • No cell phones and/or smart watches should be visible during class or exams. Additional Virtual classroom policies include: Students and faculty of the Lamar State College-Port Arthur are expected to assist in maintaining a classroom environment that is conducive to learning. To assure that faculty have the opportunity to teach and students have the opportunity to benefit from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in distracting classroom behavior: • I understand that daily logins are expected. I will make every effort to log in daily to check messages and any updates to the course • I understand that I am expected to present myself as a sincere, adult learner. • I will keep be sure to carefully read course information to ensure that I have all that I require to be successful • If I have questions, I will not hesitate to reach out to the Instructor through Blackboard messaging or email • I agree that all information shared by other students and instructors will remain confidential. • I will not repeat or discuss what is shared with anyone. • I agree to actively participate in all discussions, activities, and exercises. • I agree to be open to new ideas and experiences. • I agree to take risks and step outside of my comfort zone. • I agree to maintain a positive attitude. • I agree to give supportive feedback and make corrections without belittling anyone. • I agree to suspend judgment and be responsible for my actions.

- I agree to be responsible for learning as much as I can from this experience.
- I agree to ask for what I need from my instructors.
- I agree to get better acquainted with my fellow students so we can all identify ways to support one another, work together as a team and develop professionally.
- I agree to follow the guidelines and policies listed and/or discussed by the Instructor

The following behaviors may result in the student being asked to cease the action, lose five (5) points on the next exam, and/or be dismissed from the online course:

- Repeatedly not logging in on a regular basis into the Blackboard course (at least once daily)
- Continually not responding to emails received from the Instructor in a timely manner (within 48 hours)
- Displaying a rude or negative attitude/behavior to the instructor or other students; disruptive behaviors in the online classroom and various communications

If any of these behaviors reoccur on a continual basis, the student will be counseled and a plan of correction set in place.

Should I be unable to maintain these expectations or stated program requirements, dismissal from the program may occur.

Attendance Policy

Introduction to Health Professions, HPRS 1201-71 consists of online Instruction and student participation. Schedules may be changed at the discretion of the instructor. This is a required class and a successful outcome of the program depends on the effect relationship between attendance and college success. All attendance policies are in effect regardless of whether conducted online, in the classroom or in a hybrid format. Attendance policies and consequences are described below:

Because poor attendance is a leading reason for termination from a job in all areas of employment, regular attendance is expected

1. A student who is absent from course activities for more than three (3) days without notification to the faculty may be dropped from the program by the Program Director. Students will be counted absent for failure to maintain regular login and participation routines.
2. It is the student's responsibility to notify the Instructor of any absence from a major assignment. If the student is unable to contact the instructor(s), the student should call 409-984-6356 or 1-800-477-5872 ext. 6356. The student should also email the faculty or call the faculty office and leave a voicemail.
4. In addition to notifying instructors, students must submit a Student Excuse Form, upon the first day of return, each time the student is absent. Failure to complete the Student Excuse Form will result in a declaration of a 'No Call, No Show' for the number of days absent and may result in the student being dismissed from the program.

Additional Information

1. [Gates Memorial Library \(lamarpa.edu\)](http://www.lamarpa.edu/gates)
2. [Testing Center \(lamarpa.edu\)](http://www.lamarpa.edu/testing)
3. [Patient Care Technician Certification | CPCT/A \(nhanow.com\)](http://www.nhanow.com/cpct)
4. [Lamar State College Port Arthur Catalogs - SmartCatalog www.academiccatalog.com \(smartcatalogiq.com\)](http://www.academiccatalog.com)
5. [Lamar State College Port Arthur Catalogs - SmartCatalog www.academiccatalog.com \(smartcatalogiq.com\)](http://www.academiccatalog.com)
6. [Lamar State College Port Arthur, textbook locator](#)
7. [The Nest: Food Pantry, Supplies, Clothing \(lamarpa.edu\)](http://www.lamarpa.edu/food)
8. [LSCPA - Calendars \(lamarpa.edu\)](#)

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisement, and other resources at [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section) for more information on academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this law requires that students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report to the appropriate department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings in accordance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authority, either the state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Mandatory Reporting Policy](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and sexual assault. LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including dating violence, relationship violence, or stalking), to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information on faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

Allied Health

Chair: [Shirley MacNeill](#)
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Phone: (409) 984-6365