

Instructor Information

Instructor Carol Barbay
Email barbacm@lamarpa.edu
Phone (409) 984-6311
Office Educational I - Room: 110
Office Hours

MW 9:00-9:50 AM; 10:00-10:50 AM; 2:00-2:25 PM
 TR 11:00 AM-12:15 PM; 12:30-1:45 PM

OTHER TIMES BY APPOINTMENT

Additional Contact Information

Course Information

Description General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Required Textbooks *Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.*

The required textbook for this course is Psychology published by OpenStax.

The link to the textbook is as follows:

https://assets.openstax.org/oscms-prodcms/media/documents/Psychology2e_WEB.pdf?_gl=1*gz4153*_ga*MTA4NTc2MzQyMS4xNjgzOTg4MjE4*_ga_T746F8B0QC*MTY4NTM3MjYzNy4yLjEuMTY4NTM3MjY0OC40OS4wLjA.

Students may also review course lecture notes for required quiz and exam question content, as well as completing required special rqa assignments and required regular rqa assignments in the Blackboard section of the course.

You must have access to the following Microsoft Office applications to view the course lecture notes: Word and PowerPoint.

If you do not have access to Microsoft Office applications, you can gain access by going to the following webpage:

<http://lamarpa.edu/Departments/Information-Technology-Services/Microsoft-Office-Pro-Plus-for-Students>

Additional Materials/Resources Access to Microsoft Office Suite, including MS Word and MS PowerPoint.

Corequisites/Prerequisites

- ENGL-0302 College Reading Skills

Learning Outcomes

Learning outcomes

1. Identify various research methods and their characteristics used in the scientific study of psychology. (Core Skills 1,2) Measured by course assignments and activities.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.(Core Skills 1,2) Measured by course assignments and activities.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.(Core Skills 1,2) Measured by course assignments and activities.
4. Use terminology unique to the study of psychology.(Core Skills 1,2) Measured by course assignments and activities.
5. Describe accepted approaches and standards in psychological assessment and evaluation.(Core Skills 1,2) Measured by course assignments and activities.
6. Identify factors in physiological and psychological processes involved in human behavior.(Core Skills 1,2) Measured by course assignments and activities.
7. Calculate current course grade accurately, using information provided by instructor relating to individual scores from projects, assignments, quizzes and exams.(Core Skill 3) Measured by course assignments and activities.
8. Explain how personal ethnic heritage is similar to and different from other cultural perspectives in effects on social cognition. (Core Skills 1, 2, 5) Measured by course assignments and activities.

Core Objectives

Core objectives

- * Communication skills: Students will demonstrate effective written, oral and/or visual communication.
- * Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions.
- * Empirical and Quantitative Skills: Students will demonstrate applications of scientific and mathematical concepts.
- * Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities

Lecture Topics Outline **MODULE 1**

Syllabus review;

Chapter 1 introduction to psychology;
Chapter 2 psychological research; ;
Chapter 15 psychological disorders;
Chapter 16 therapy and treatment;

MODULE 2

Chapter 3 biopsychology;
Chapter 6 learning
Chapter 7 thinking and intelligence
Chapter 8 memory ;

MODULE 3

Chapter 9 lifespan psychology;
Chapter 10 emotion and motivation;
Chapter 11 personality
Chapter 14 - stress, lifestyle and health

MODULE 4

Chapter 4 states of consciousness;
Chapter 5 sensation and perception;
Chapter 12 social psychology;
Chapter 13 industrial-organizational psychology;

MAJOR ASSIGN DUE DATES

MAJOR ASSIGNMENT DUE DATES 16 WEEKS CLASS - DUE DATES MAY BE CHANGED AS NEEDED

MODULE 1

WEEK 1 Course Pretest Online ____SUN ____JAN 26__

WEEK 2 Required Attendance Assignments 1 and 2; WED ____JAN 28____20

WEEK 2 Required Regular Assignment 1 WED ____FEB 5____25____

WEEK 2 Required Special RQA Assignment 1 WED __FEB 5____10_

WEEK 3 Required Preview Version 1 Psychology Core Assignment; FRI ____FEB 07____10_

WEEK 4 Required TED Talk Assignment 1; WED _FEB 12__20__

WEEK 4 Bonus Module 1 SOAR Assignment WED __FEB 12____

WEEK 4 Bonus ICC Opinion Survey Module 1 WED __FEB 12____

WEEK 4 Required Quiz 1 - Chapters 1,2,15,16 – Online SUN _FEB 16_25

WEEK 4 Required Exam 1 Chapters 1,2,15,16 - Online SUN _FEB 16____100____

MODULE 2 PSYC 2301

WEEK 6 BONUS ICC OPINION SURVEY WED ____FEB 26

WEEK 6 Required Preview Version 2 Psychology Core Assignment; THU _FEB 27_10_

WEEK 6 Required Regular Assignment 2; FRI _FEB 28____25__

WEEK 6 Required Special Assignment 2; FRI __FEB 28_10__

WEEK 7 Required Attendance Assignments 3 and 4; MON __MAR 03__20__

WEEK 6 Required TED Talk Assignment 2 ; WED ____MAR 5____20 -

WEEK 6 Bonus Module 2 SOAR Assignment; WED __MAR 5____

WEEK 7 Optional BONUS Grade Calculation Assignment FRI _FEB 07_

WEEK 8 Required Quiz 2 Chapters 3,6,7,8; ONLINE SUN __MAR 23__25

WEEK 8 Required Exam 2 - Chapters 3,6,7,8; ONLINE SUN __MAR 23__100__

MODULE 3 PSYC 2301

Major Assignments Schedule

WEEK 9 Module 3 Bonus ICC Opinion Survey _ WED MAR 26 ____

WEEK 9 Optional Course Bonus Syllabus Module3 Quiz Online SUN __MAR 30 _____

WEEK 10 Required Regular Assignment 3; FRI __APR 04__25__

WEEK 10 Required Special Assignment 3 FRI; __APR 04____10__

WEEK 10 Required Attendance Assignments 5 and 6; FRI __APR 04____20__

WEEK 11 Required TED Talk Assignment 3 ; WED __APR 09__20__

WEEK 11 Bonus SOAR Assignment 3 WED _APR 09____

WEEK 12 Required Quiz 3 – Chapters 9,10,11,14; Online SUN _APR 20__25____

WEEK 12 Required Exam 3; Chapters 9,10,11,14; Online SUN __APR 20__100__

MODULE 4 PSYC 2301

WEEK 13 Optional Bonus AA 123 Assignment WED _APR 23____

WEEK 13 Required Preview Version 3 Core Assignment; FRI __APR 25__10__

WEEK 14 Required Attendance Assignment 7 MON _APR 28__10__

WEEK 14 Required Grade Calculation Assignment MON _APR 28__20____

WEEK 14 Required Regular Assignment 4; WED _APR 30__25__

WEEK 14 Required Special Assignment 4 WED _APR 30____20

WEEK 14 Bonus SOAR Assignment 4 WED _APR 30____

WEEK 14 Module 4 Required TED Talk Assignment 4; WED _APR 30_40__

WEEK 14 Optional Bonus Orientation Assignment FRI _MAY 02____

WEEK 14 Optional PERMA Bonus Assignment FRI _MAY 02____

WEEK 14 Required Final Version Core Assignment THU 5 08 _130__

WEEK 15 Required Quiz 4 – Chapters 9,10,11,14; Online SUN _MAY 11__25__

WEEK 15 Required Exam 4; Chapters 9,10,11,14; Online SUN __MAY 11__100__

Final Exam Date

Grading Scale

Determination of Final Grade

May 7, 2025 - 12:0 AM Through May 11, 2025 - 11:59 PM

90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F

Your FINAL course letter grade will be based on an approximate percentage of 1000 total possible points as follows:

Letter Grades	Point Totals	Approximate Percentages
A	900-1000+	90%+
B	800-899	80-89%
C	700-799	70-79%
D	600-699	60-69%
F	599 and lower	59% and below

HOW TO CALCULATE YOUR GRADE AT ANY TIME DURING THE SEMESTER

1. Add all of the points you have earned as of today's date, excluding any points from practice activities.

2. Request current required total course points from instructor.

3. Divide your total points by the total number of required points as of today's date.

4. For your final semester grade divide your current total by 1000 or use the grade chart above.

5. Your final grade or interim grade will be calculated based on total points only, NOT AN "AVERAGE" GRADE.

6. Remember a request for an AVERAGE GRADE IS MEANINGLESS and should be avoided.

7. Your grade at any time during the time of the semester is based on a percentage of total earned points relative to total required points at the time of calculation

Your FINAL course letter grade will be based on an approximate percentage of 1000 total possible points as follows:

Letter Grades	Point Totals	Approximate Percentages
A	900-1000+	90%+
B	800-899	80-89%
C	700-799	70-79%
D	600-699	60-69%

HOW TO CALCULATE YOUR GRADE AT ANY TIME DURING THE SEMESTER

1. Add all of the points you have earned as of today's date, excluding any points from practice activities.
2. Request current required total course points from instructor.
3. Divide your total points by the total number of required points as of today's date.
4. For your final semester grade divide your current total by 1000 or use the grade chart above.

CONTRIBUTIONS TO YOUR FINAL GRADE FROM REQUIRED POINT SOURCES

REQUIRED EXAMS = $400/100 = 40\%$

REQUIRED QUIZZES = $100/1000 = 10\%$

REQUIRED REGULAR ASSIGNMENTS = $100/1000 = 10\%$

REQUIRED SPECIAL ASSIGNMENTS = $50/1000 = 5\%$

REQUIRED CORE ASSIGNMENT = $160/1000 = 16\%$

REQUIRED TED ASSIGNMENTS = $100/1000 = 10\%$

REQUIRED GRADE CALCULATION = $20/1000 = 2\%$

REQUIRED ATTENDANCE ASSIGNMENTS = $70/1000 = 7\%$

TOTAL $1000/1000$ REQUIRED POINTS = 100%

Course Policies

Instructor Policies

THE CONTENT OF THIS DOCUMENT MAY BE CHANGED AS NECESSARY DURING THE SEMESTER *For further details about assignments, see additional information using link in Blackboard section of this course.

1. This course will be a 16-week course.
2. Please consider this message your invitation to explore the Start Here section of this course once you have access to the course as well as a welcome to this course.
3. The Start Here section has useful information for assisting you in being more successful in online courses in general and in this course specifically.
4. This course will involve an introductory survey of the major areas of psychology, such as learning, social, testing, personality, developmental and physiological.
5. The emphasis in this course will be on psychology as the scientific study of behavior and we will study both human and animal behavior. In order to do your best in this course, you will need a basic level of skill in reading English.
6. This course is an on-campus course with in-person face-to-face meetings.
7. All assignments, projects, quizzes, exams and other course activities will be completed online.
8. In order to complete this course you will need a reliable computer with a reliable connection to the internet in order to complete the course activities.
9. If you do not have a computer with reliable connection to the internet, you will need to arrange access to these resources.
10. You should have basic computer-related skills as described in Step Five of the Start Here section of the course (Technical Requirements for the Course).
11. Because this course is a partially online course, you will need computer-related skills and a reliable connection to the internet.
12. There will be an orientation meeting during the semester, probably during the first face-to-face meeting.
13. If you cannot attend the orientation meeting, please get in touch with me if you have questions about the course.
14. During this orientation meeting, we discuss the syllabus for the course as well as course policies and procedures.
15. The required written assignments and optional written project documents will be graded as they are received. There will be **no re-submissions or corrected documents accepted**.
16. You will have 2 opportunities to complete each required quiz and exam. The higher of the 2 grades for each required quiz and exam will be used as the recorded score for purposes of calculating your final course grade.
17. All quizzes and exams in this course will be completed online using the Blackboard Learning System. **Students must use a wired, dedicated connection to the internet for completing exams and quizzes, which will be timed activities.** . This requirement means that difficulties because of dropped internet connections associated with wireless connections will not be used as a reason for extended quiz or exam availability time.
18. **All submitted assignments will be graded and marked with the number of points assigned. An explanation for the grading details result will be available by email request. The purpose of this policy is to encourage more effective two-way communication between the course instructor and individual students.**
19. **All late assignments will be assigned a point credit of 1 point. Late reception of assignments will be defined as reception by the Blackboard system after the due date and due time. There will be a 15 minute grace period after the due date and due time, during which there will be no late penalty assessed.**
20. **All assignments created by students must be saved doc or docx file format. Using any other file format will result in a 1-point penalty for each assignment not created in doc or docx file format. Any document submitted in pages file format (default format for Apple devices, such as imac notebooks, ipads and iphones) will receive zero points credit.**
21. **GRIEVANCES, COMPLAINTS, AND CONCERNS REGARDING THIS COURSE:** If you have a grievance, complaint, or concern about this course that cannot be resolved through discussion with the instructor, please consult GEDS Department Chair. **Physical location: EDUC 1-Room 131-133.**
22. Research has shown a strong positive relationship between attendance, participation and college success.
23. I STRONGLY recommend regular participation in this course, both mental and physical. Participation will help you succeed in this course!! Caution: I will not automatically drop your name from the class roll because you do not participate in class activities.
24. **MAKEUP POLICIES** - There are limited opportunities to make up missed work in this course.
 - A. Required assignments, quizzes and exams may be submitted late by instructor approval.
 - B. Students who have missed required work because of official college business and who can provide verification from a college official such as an athletic coach or student organization sponsor may turn in required work late for credit such as an assignment, quiz or exam. Bonus or extra credit

- work may not be submitted late for any reason.
 C. No other justification will be accepted for turning in or completing work after the published due date.
 D. If there is a technical problem with BlackBoard which affects all students, such as the system not working properly, there may be an extension of the availability for the quiz or exam or due date for a required assignment.
 E. All students are responsible for reading and understanding these guidelines.
 F. All students are responsible for maintaining a reliable connection to the internet for completing work in this course.
 G. Failure to complete an exam or study guide quiz because of a failed wireless connection is not an acceptable reason for an extension of quiz or exam
 H. All work will be graded as submitted.
 I. The instructor will accept NO re-submissions or corrected documents.
 J. The instructor will consider an assignment submission with no document attached as an incomplete and incorrect submission.

25. Instructor agrees to grade all assignments submitted in Blackboard within 14 calendar days after the stated due date in course syllabus.

26. Students will not bring drinks or drink containers into face-to-face meetings for this course.

27. Students may partially compensate for lost course points by completing bonus course activities.

28. Students may complete practice versions of course written assignments and submit them via email attachments to the instructor a minimum of 48 hours before the due dates for those assignments and receive comments from the instructor for making necessary changes to the assignment documents. These practice versions carry no course credit and serve information purposes only.

Attendance Policy

ATTENDANCE POLICY

Research has shown a strong positive relationship between attendance, active participation and college success.

I STRONGLY recommend regular participation in this course, both mental and physical. Participation will help you succeed in this course!!

Caution: I will not automatically drop your name from the class roll because you do not participate in class activities.

Additional Information

IMPORTANT INFORMATION FOR ALL COURSES

MON JAN 20, 2025– Martin Luther King, Jr. Day

TUE JAN 21, 2025 – First class day

WED FEB 10, 2025 - Census Date (11th class day)

MON FEB 24, 2025 - Last day to drop a course or withdraw without academic penalty

MON-FRI MAR 10-14, 2025 - Spring Break - no classes

FRI APRIL 18, 2025 - Easter holiday

FRI APR 18, 2025- Last day to drop a course or withdraw with academic penalty

FRI APR 18, 2025 - Last day to apply for Spring graduation and pay for diploma, cap and gown

WED-SUN MAY 7-11, 2025- (Wednesday-Sunday) Final exam and quiz availability period for this course

THU MAY 15, 2025- Last class day

THU MAY 15, 2025 - Final grades for graduates due by 4:00 pm

FRI MAY 16, 2025 - Final grades for all others due at noon

FRI MAY 16, 2025 – Commencement, 5:30 pm

DEPARTMENT CHAIR - GENERAL EDUCATION AND DEVELOPMENTAL STUDIES - OFFICE

DR. STEVEN J. ZANI - EDUC 131-133; EMAIL:ZANISJ@LAMARPA.EDU; OFFICE PHONE: 409-984-6431

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431