

Instructor Information

Instructor	Amber Placette
Email	placetteaa@lamarpa.edu
Phone	(409) 984-6229
Office	Madison Monroe Educational - Room: 228
Office Hours	Please note: as an online instructor, I am not on campus every day. By appointment only.
Additional Contact Information	

Course Information

Description	A study of the research and theory in the psychology of learning, cognition, and motivation, factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college level student academic strategies. Students use assessment instruments to help them identify their strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1100)
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> There is no textbook needed for this course. I will supply all readings and interactive material.
Additional Materials/Resources	None.
Corequisites/Prerequisites	None
Learning Outcomes	1. Students develop and pursue useful goals. 2. Students employ critical thinking skills when approaching challenging tasks. 3. Students demonstrate written and oral communication that is appropriate to context and that effectively conveys meaning and logic. 4. Students demonstrate the ability to interact constructively with diverse populations. 5. Students compose writing assignment(s) using basic computer skills. 6. Students participate in discussions and develop commentary regarding other student's perspectives. 7. Students explore options in decision making skills, learning styles, career alternatives and areas in life to make a positive impact on their life.
Program Student Learning Outcomes	
Lecture Topics Outline	1 Getting On Course to Your Success 2 Accepting Personal Responsibility 3 Discovering Self Motivation 4 Mastering Self-Management 5 Employing Interdependence-- Creating a Support System, Strengthening Relationships and Respecting Cultural Differences 6 Gaining Self-Awareness-- Recognizing When you are Off Course 7 Adopting Lifelong Learning-- Fixed and Growth Mindset, Learning Styles--VARK 8 Developing Emotional Intelligence-- Understanding Emotional Intelligence and Reducing Stress 9 Staying on Course to Your Success--Kindness Project
Major Assignments Schedule	Major assignments. Any changes will be made with prior notification by professor. Week 1--Syllabus; Discussion Board Week 2--Lesson One; Quiz One; Writing Assignments One Week 3--Lesson Two; Quiz Two; Writing Assignments Two Week 4--Lesson Three; Quiz Three; Writing Assignments Three Week 5--Lesson Four; Quiz Four; Writing Assignments Four Week 6--Lesson Five; Quiz Five; Writing Assignments Five; Exam One Week 7--Lesson Six; Quiz Six; Writing Assignments Six Week 8--Lesson Seven; Quiz Seven; Writing Assignments Seven Week 9---SPRING BREAK (week may vary) Week 10--Lesson Eight; Quiz Eight; Writing Assignments Eight Week 11--Lesson Nine; Quiz Nine; Writing Assignments Nine

	Week 12--Exam 2 w/essay Week 13--Project
Final Exam Date	May 6, 2025 - 8:0 AM Through May 6, 2025 - 10:0 AM
Grading Scale	90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F
Determination of Final Grade	Daily Quizzes and Attendance 30%, Assignments 30%, Exams (2) 20%, Common Assignment Project 20%
Course Policies	
Instructor Policies	
Attendance Policy	Research has shown a cause and effect relationship between attendance and college success. Your presence in this class will involve your attention to lectures, discussion, reading of the text as well as other materials related to the information covered in class, as well as the completion of all assignments. NO late work without emailing professor.--within a reasonable time frame with grade penalty.
Additional Information	
Institutional Policies	
MyLSCPA	Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through MyLSCPA .
Academic Honesty	Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.
ADA Considerations	The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Coordinator , Room 117, in the Student Success Center. The phone number is (409) 984-6241.
COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431