

Instructor Information	
Instructor	Tina Kibbe
Email	kibbetm@lamarpa.edu
Phone	(409) 984-6229
Office	Madison Monroe Educational - Room: 228
Office Hours	None
Additional Contact Information	
Course Information	
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> <u>The American Yawp: A Massively Collaborative Open U.S. History Textbook, Volume I</u> This is a free, online textbook that you can access through Blackboard
Additional Materials/Resources	None.
Corequisites/Prerequisites	TSIA complete in reading
Learning Outcomes	1. Create an argument through the use of historical evidence. 2. Analyze and interpret primary and secondary sources. 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives	1. Communication skills: Students will demonstrate effective written, oral and visual communication. 2. Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. 3. Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities. 4. Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.
Lecture Topics Outline	• The Chesapeake in the 17th Century • Puritan New England • Slavery & the Atlantic Economy • Transitions in the Empire • The American Revolution • A New Nation • The Early Republic • The Market Revolution • Democracy in America • Religion & Reform in America • Anti-Slavery Movements • Women's Activism • Slavery and the Antebellum South • Westward Expansion • Sectional Crisis • The Civil War • Reconstruction
Major Assignments Schedule	Week 1 December 8-12 The Chesapeake in the 17th Century and the Early Republic • Read over the syllabus and familiarize yourself with Blackboard • Syllabus Quiz due by Tuesday @ 10:00pm • Quiz #1 due by Wednesday @ 10:00pm • Video Summary #1 due by Thursday @ 10:00pm • Video Summary #2 due by Friday @ 10:00pm

Week 2
December 15-19
The Market Revolution through Slavery & the Antebellum South

- Quiz #2 due by Monday @ 10:00pm
- Video Summary #3 due by Tuesday @ 10:00pm
- Video Summary #4 due by Wednesday @ 10:00pm
- Quiz #3 due by Thursday @ 10:00pm
- Video Summary #5 due by Friday @ 10:00pm

Week 3
December 22-26
Westward Expansion through Reconstruction

- Video Summary #6 due by Monday @ 10:00pm
- Quiz #4 due by Tuesday @ 10:00pm
- Video Summary #7 due by Wednesday @ 10:00pm
- Final Exam due by Friday @ 10:00pm

Final Exam Date	December 26, 2025 - 6:0 AM Through December 26, 2025 - 10:0 PM
Grading Scale	A 627-700 pts. 89.5-100% B 557-626 pts. 79.5-89.4% C 487-556 pts. 69.5-79.4% D 417-486 pts. 59.5-69.4% F 0-416 pts. 0-59.4%
Determination of Final Grade	Syllabus Quiz 14% Video Summaries 43% Quizzes 29% Final Exam 14%

Course Policies

Instructor Policies

Communication:

Students must use your LSC-PA email account, include your first and last name, and your course and section number.

The course is 1301. The section number is 72.

My email is kibbetm@lamarpa.edu and will get back to you *usually* within 24 hours unless it is a weekend.

Emails received after 4:00pm on Fridays may not be answered until Monday.

Please note that most questions can be answered by reading the class syllabus and schedule or consulting the “Course Assignment Help” tab on Blackboard.

I do not use Blackboard email, so you may not get a response if you use the Blackboard messaging system.

For any announcements concerning class, I will send out an email announcement on Blackboard, so please make a point to check often.

You can also make an appointment for an online “real-time” meeting via Class Collaborate. If you find yourself struggling in the class, I recommend doing this since it is difficult to communicate back and forth via email.

Important Information About Taking Quizzes and the Final Exam:

It is your responsibility to ensure you have sufficient time, a suitable environment, and a secure internet connection to take the exams.

I strongly suggest using a laptop or desktop computer—*not your phone*—and a *wired* internet connection to avoid Wi-Fi fluctuations.

Finally, you should also give yourself enough time to take the quizzes and the final exam— don’t wait until the last minute—so that if your internet is “down” you can find another place to take it. Blackboard is a stable platform, so the **ONLY** way I will consider “re-setting” a quiz/final exam is if you submit a screenshot or picture of the error message showing that the site itself was at fault.

Just “forgetting” that you had a quiz or the final exam due will not suffice for a reason to re-set it. The quizzes are open from the beginning of the session, so you have plenty of time to take them.

I will not reset a quiz or the final exam after it closes under any circumstances.

Late Assignment Policies:

Meeting deadlines is very important, especially given the time constraints of an online mini-session.

Submitting assignments on time will allow for timely grading. In addition, it provides *all* students with equitable time to complete classwork. Since all assignments are open from the beginning of the mini session and may be completed at *any time while they are open*, I will follow these policies in *all* cases. There will be no exceptions.

A) Syllabus Quiz: The syllabus may be submitted up to 3 days late (Friday, 12/12 @ 10:00pm) with a 10-point penalty for each late day.

B) Video Summaries: Video summaries are all open from the beginning of the course and are due by 10:00pm on the due date—these assignments may be submitted at *any time* before the due date/time. Students are required to submit 6 of the 7 video summaries. So, if you miss one, it will not affect your grade.

However, if all 7 are submitted, the highest 6 scores will count toward your final point total. Because of the flexibility in submitting these assignments, no late summaries will be accepted. I do not accept emailed video summaries.

C) Quizzes & Final Exam: All the quizzes and the Final Exam are open from the beginning of the session and may be submitted at **any time** before they are due. Each due date is clearly noted on the syllabus [schedule](#)—so please plan your time accordingly. Because of the flexibility of the schedule, no late quizzes or the Final Exam will be accepted under any circumstances. I will not reset a quiz after the due date/time under any circumstances. If there is a problem with any of the quizzes or the Final Exam, you must notify me immediately.

Extra Credit:

There are several opportunities for extra credit built-in to this class available to **every** student.

1. On all four quizzes and the Final Exam, there are bonus questions providing additional points toward your overall grade accumulation.

2. There is a 10-point bonus quiz that will cover material from the entire session. It will close on Friday, 12/26 @ 10:00pm. Any points earned from this bonus quiz will be added to your overall point accumulation.

3. If you've read this far, thank you. You can earn an additional 10 bonus points if you email me a funny cat meme by Tuesday, 12/9 @ 10:00pm. To earn this extra credit, you must use your LSC-PA email and include your full name, as well as your course and section number by the due date. You will not receive extra credit without all of this information. Since this is **extra** credit, there are no exceptions to this deadline.

These are the **only** extra credit opportunities available in this class and, by definition, they are **extra** credit.

This means that students who put forth the time and effort **throughout the whole mini session**—reading the assigned material, viewing assigned videos, completing assignments, and studying as recommended---will be able to make the most of these extra points. I will not, under any circumstances, entertain any requests at the end of the mini session for an “extra credit assignment” to help improve your grade or pass the class.

Attendance Policy

You must log in to the class on a regular basis. If you fail to log in and submit assignments, I will conclude that you are no longer participating in the class.

Additional Information

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

Inmate Instruction

Chair: [Dr. Steven Zani](#)
Email: zanisj@lamarpa.edu
Phone: (409) 984-6431