

Instructor Information	
Instructor	Tina Kibbe
Email	kibbetm@lamarpa.edu
Phone	(409) 984-6229
Office	Madison Monroe Educational - Room: 228
Office Hours	Mondays/Wednesdays 12:30-2:30 online via Class Collaborate; by appointment via Class Collaborate
Additional Contact Information	
Course Information	
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbaniza
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> <u>The American Yawp: A Massively Collaborative Open U.S. History Textbook, Volume II, Since 1877</u> This is a free, online textbook that you can access through Blackboard or online.
Additional Materials/Resources	None.
Corequisites/Prerequisites	TSIA Complete-- Reading
Learning Outcomes	1. Create an argument through the use of historical evidence. 2. Analyze and interpret primary and secondary sources. 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives	1. Communication skills: Students will demonstrate effective written, oral and visual communication. 2. Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. 3. Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities. 4. Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.
Lecture Topics Outline	• Westward Expansion • Capital & Labor • Industrialization, Immigration, and the Rise of the City • American Empire • Progressive Reform • World War One (The Great War) • Toward a Modern America & Conservative Backlash • The Great Depression • FDR and the New Deal • World War II • The Cold War • The Paradoxical 1950s • The Civil Rights Movement • The Turbulent Sixties • Women's Activism • The 1970s
Major Assignments Schedule	Module One <u>Week 1</u> • Read over the syllabus • Familiarize yourself with our Blackboard course site

Week 2

- Syllabus Quiz due by Monday, 1/27 @ 10:00pm

Week 3

- Video Summary #1 by Friday @ 10:00pm

Module Two

Week 4

- Module One Exam by Tuesday @ 10:00pm

Week 5

- Video Summary #2 by Friday @ 10:00pm

Week 6

- Writing Assignment #1 by Sunday @ 10:00pm

Module Three

Week 7

- Module Two Exam by Tuesday @ 10:00pm
- Video Summary #3 by Friday @ 10:00pm

Week 8

- Nothing Due

Week 9

- Nothing Due

Module Four

Week 10

- Module Three Exam by Tuesday @ 10:00pm

Week 11

- Video Summary #4 due by Friday @ 10:00pm

Week 12

- Nothing Due

Module Five

Week 13

- Module Four Exam by Tuesday @ 10:00pm
- Writing Assignment #2 by Sunday @ 10:00pm

Week 14

- Video Summary #5 due by Friday @ 10:00pm

Week 15

- Bonus Quiz closes Monday @ 10:00pm

Week 16

- Final Exam closes on Monday, 5/12 @ 6:00pm

Final Exam Date
Grading Scale

May 7, 2025 - 6:0 AM Through May 12, 2025 - 6:0 PM

Assignment	Points
Syllabus Quiz	100
4 Video Summaries (50 pts. each)	200

Writing Assignment #1	100
Writing Assignment #2	100
4 Module Exams (100 pts. each)	400
Total	900

Final Grade Scale		
Letter	Final Total Pts.	Percentage
A	806-900	89.5-100%
B	716-805	79.5-89.4%
C	626-715	69.5-79.4%
D	536-625	59.5-69.4%
F	0-535	0-59.4%

Determination of Final Grade

Syllabus Quiz 100 pts (11%)
 Video Summaries 50 pts each (22%)
 Writing Assignments 100 pts. each (22%)
 Module Exams 100 pts each (44%)

Course Policies

Instructor Policies

Course Assignments:

I. Syllabus Quiz: The first assignment is a required Syllabus Quiz. This is to ensure that you understand the requirements of the course.

II. Core Writing Assignments: You are required to turn in 2 written assignments that assess the core objectives for this course. Each assignment consists of two short-answer questions. There is an instruction sheet for each of these assignments in the “Writing Assignment Information” folder on our Blackboard course site. Writing assignments **must** be **attached** as a WORD document or a PDF.

III. Video Summaries: Students are required to turn in a short summary for four of the assigned videos—these are noted on the syllabus (see the schedule) and on Blackboard.

Instructions:

1. Your summary should be at least 200 words. These are **not** a blow-by-blow account of the video—you should watch the video and then summarize it in your own words.
2. You should then pose your own discussion question connected to the topic of the video. You do not have to answer the discussion question; just pose a question that could open up further discussion about what you’ve observed in the video and what you’ve learned overall. This will demonstrate your understanding of the video and its historical context.
3. These assignments must be **attached** as either a Word document or a PDF—not typed in the textbox or with a link to SharePoint or Google—using the link located within the week they are due on Blackboard.
4. If **any** portion of a Video Summary is plagiarized or AI technology is used—**this includes copying the closed-captioning**—you will receive a zero for the assignment—with no possibility for makeup.
5. No late video summaries will be accepted. You are only required to submit 4 out of the 5 video summary assignments, and they may be submitted at **any time** before they are due. (see the Late Assignment Policies)
6. Video Summary links are open from the beginning of the session and have rubrics attached to them to help structure your responses. I will use the rubric to grade these assignments. There is also an example of how to do a summary in the instructions for each assignment.
7. I do not accept emailed video summaries.

IV. Module Exams: This course is divided into five 3-week modules and there will be an exam after each module covering the material from that module. These exams are designed to test your knowledge and understanding of the course material. As such, it’s not just about memorizing the definitions of terms, you should be able to demonstrate that you understand the historical context.

1. Each exam consists of 40 multiple-choice questions (plus bonus questions) and you will have 40 minutes to complete it. In addition, these exams must be completed in one session—you cannot pause and restart an exam, so you should plan ahead.
2. Each module exam will open the Saturday @ 6:00am after that module ends. Students may take the exam at **any time** while it is open. It will remain open **only** until the following Tuesday @ 10:00pm.
3. Your highest four scores out of the five exams will count toward your final grade. If you miss an exam, the remaining four will count toward your final grade. However, if you take all five exams, your highest four scores will count.
4. There is a study guide for each module exam located near the bottom of each module folder. In addition, there is a folder containing lectures that correspond with the *American Yawp* chapters for each module. While helpful, the study guides and lecture videos should not be used as a substitute for reading and viewing the assigned material.

Communication:

For any questions or concerns not covered in the syllabus or weekly schedule, please email me at kibbetm@lamarpa.edu and I will get back to you as quickly as I can—usually within 24 hours unless it is a weekend. Emails received after 4:00pm on Fridays may not be answered until Monday.

I do not use Blackboard email, so you may not get a response if you use the Blackboard messaging system.

In addition, when you email me you must use your LSC-PA email account, include your first and last name, and your class and section number. **The class is 1302. The section number for this course is 71.**

For any announcements concerning class, I will send out an announcement on Blackboard, so please make a

point to check often. You can also make an appointment for an online "real-time" meeting via Blackboard Collaborate. If you find yourself struggling in the class, I recommend doing this since it is difficult to communicate back and forth via email.

Late Assignment Policies:

Meeting deadlines is very important. Submitting assignments on time will allow for timely grading and feedback. In addition, it provides **all** students with equitable time to complete classwork. Since the syllabus provides considerable flexibility, I will follow these policies in all cases to ensure that all students are treated equitably.

A) Syllabus Quiz: You can submit the syllabus quiz up to 4 days late (Friday, 1/31 @ 10:00pm), with a 10-point deduction for each late day—beginning Friday, 9/6 @ 10:01pm.

B) Writing Assignments: Both writing assignment links are open from the beginning of the course and can be turned in at **any time** before the due dates/times. Each one can be turned in only up to 2 days late (Assignment #1 Tuesday, 3/4 @ 10:00pm & Assignment #2 Tuesday, 4/29 @ 10:00pm) and will be penalized **twenty points** for each late day—beginning @ 10:01pm after the due date/time.

Since these assignments are open from the beginning of the course, no late writing assignments will be accepted after the links close. However, any assignments turned in more than a week early will receive 10 bonus points added to the final score of the assignment. I do not accept emailed writing assignments.

C) Video Summaries: Because of the flexibility for the submission of these assignments, no late video summaries are accepted. Video summaries are open from the beginning of the course and are due by 10:00pm on the due date—they can be submitted at **any time** before the due date/time. Students are required to submit 4 video summaries. So, if you miss one, you are not penalized since the lowest score is dropped at the end of the semester. However, if all 5 are submitted, the highest 4 scores will count toward your final point total. I do not accept emailed video summaries.

D) Module Exams: No late or make-up exams are accepted. The dates for these exams are set from the beginning of the course and they are each open for at least 4 days, so plan your time accordingly. (see the schedule)

The syllabus provides flexibility for missed exams so that if a student misses one, there is no penalty. However, if you complete all 5 exams, your lowest score will be dropped at the end of the semester.

If Blackboard malfunctions or you have a problem with your internet while taking an exam or quiz, you must contact me immediately. You need to include your full name and course and section number. I will not reset an exam or quiz after the due date/time under any circumstances.

****Note** that not only students, but faculty have deadlines as well. Any student submitting late work may not have that work graded immediately. This means that any progress reports including those for athletics, university activities, and financial aid, may not reflect those grades.

Attendance Policy

Attendance & Participation:

You must log in to the class on a regular basis. If you do not log in and submit assignments, I will conclude that you are no longer participating in the class.

Time Requirements for this Course:

The time needed for this class is substantial. This summer class moves very quickly and there is very little time to catch up if you get behind. Make it a priority to read daily and to stay on schedule with the readings, videos, and assignments. These take time. I recommend that students print out the assignment schedule and refer to it daily and plan their schedules accordingly.

Additional Information

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	Inmate Instruction Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431