

| Instructor Information            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Instructor                        | ShaNelle Lawson-Reed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Email                             | lawsons@lamarpa.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Phone                             | (409) 984-6384                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Office                            | Madison Monroe Educational - Room: 138B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Office Hours                      | Location: Madison Monroe 138B<br>Office Hours: Monday 4:30-5:00PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Additional Contact Information    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Course Information                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Description                       | Study of the research and theory in the psychology of learning, cognition and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g. learning inventories) to identify their strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become more effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1300).                                                                                                                                                                                                                                                                        |
| Required Textbooks                | <p><b><i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></b></p> <p><b><i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></b></p> <p>Textbook Title : On Course: Strategies for Success in College, Career, and Life.<br/>Ninth Edition, Cengage Publishing.<br/>Authors: Skip Downing and Jonathan Brennan<br/>For students taking EDUC 1300-the book is available through e-book format on Blackboard. If you prefer not to have an electronic version, you must opt-out of the first day book materials program.<br/>For students taking EDUC 1100-purchasing the textbook is optional.</p> |
| Additional Materials/Resources    | None.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Corequisites/Prerequisites        | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Learning Outcomes                 | <p>PSLO 1: Reading Skills - Demonstrates comprehension of content-area reading material.</p> <p>PSLO 2: Critical Thinking Skills - Uses creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.</p> <p>PSLO 3: Communication Skills - Demonstrates effective development, interpretation and expression of ideas through written, oral and/or visual communication.</p> <p>PSLO 4: Empirical and Quantitative Skills - Applies the manipulation and/or analysis of numerical data or observable facts resulting in informed conclusions.</p> <p>PSLO 5: Social Responsibility Skills - Expresses intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p>                                                                                                                                                                                                                                                                              |
| Program Student Learning Outcomes |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Lecture Topics Outline            | Getting on Course to Success; Accepting Personal Responsibility; Discovering Self-Motivation; Mastering Self Management; Employing Interdependence<br>Gaining Self-Awareness; Adopting Lifelong Learning; Developing Emotional Intelligence; Staying on course to success; Test-taking; Study Skills; Career Development; Career Research Project; Reflect and Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Major Assignments Schedule        | Major Assignment Schedule<br>Getting Started Survey Assignment<br>Mindset Quiz<br>What Motivates You? Discussion<br>Exam I<br>How has procrastination impacted your life? Discussion<br>Procrastination Test<br>The Interdependence Game Discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

How would your best friend describe you? Discussion  
Exam 2  
The Animal Story Fable Discussion  
Emotional Intelligence Journal  
Tapping into our emotions through Music Discussion  
Talking Back to Boogie Talk  
Exam 3  
Mental Health Check  
Boundaries: The Art of Saying “No” Discussion  
Best Financial Advice Discussion

Class Project: What is Your Dream Job?  
Job Search through Networking Journal

Final Exam Date

May 1, 2026 - 8:00 AM Through May 8, 2026 - 11:59 PM

Grading Scale

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 59 = F

Determination of  
Final Grade

Exams-25%  
Discussion-15%  
Assignments-25%  
Journals – 10%  
Career Research Project-25%

## Course Policies

Instructor Policies

### Communication Policy Regarding Grades

To protect your privacy and ensure clear, documented communication, **I do not discuss grades over the phone or through personal email accounts.**

All grade-related questions or concerns must be addressed:

- **In person during office hours, or**
- **Through your official school email account, or**
- **Via the institution’s learning management system (LMS)**

This policy helps maintain confidentiality and ensures that all communication is properly documented.

### AI Use Policy

As part of our commitment to preparing students for a future shaped by technology, this course supports the **responsible and ethical use of Artificial Intelligence (AI)** tools.

#### Permitted Uses of AI:

Students may use AI tools (such as ChatGPT or similar platforms) for the following purposes:

- **Brainstorming** ideas for assignments or projects
- **Summarizing** readings or notes to aid in studying
- **Clarifying** assignment instructions or difficult concepts
- **Practicing** writing or exploring different perspectives

These uses are intended to **support your learning**, not replace it.

#### Prohibited Uses of AI:

The following uses of AI are not allowed and may be considered academic dishonesty:

- Submitting **AI-generated content** as your own work
- Using AI to **complete assignments** without your own input or understanding
- Relying on AI to **bypass the learning process** or avoid critical thinking
- Failing to acknowledge AI assistance when required

You are expected to **take full responsibility** for all submitted work.

#### Why This Matters:

- This course is designed to help you **develop your own thinking and learning strategies**.
- AI can be a helpful tool, but it cannot replace your **engagement, effort, or understanding**.
- Following this policy ensures a **fair and honest learning environment** for everyone.

#### Need Help or Have Questions?

If you're unsure whether a particular use of AI is appropriate, please ask. Open communication is encouraged, and I'm here to help you learn how to use these tools wisely.

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| <b>Attendance Policy</b>                              | Research has shown a cause and effect relationship between attendance and college success. Students with more than five absences from the a main campus course will receive an zero for the attendance percentage of their final grade.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Additional Information</b>                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Institutional Policies</b>                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>MyLSCPA</b>                                        | Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through <a href="#">MyLSCPA</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Academic Honesty</b>                               | Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>ADA Considerations</b>                             | The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the <a href="#">Disability Services Coordinator</a> , Room 117, in the Student Success Center. The phone number is (409) 984-6241.                                                                                                                                                                                                                                       |
| <b>COVID 19 Information</b>                           | The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.                                                                                                                                                                                                                                                           |
| <b>Facility Policies</b>                              | No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>HB 2504</b>                                        | This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Mandatory Reporting of Child Abuse and Neglect</b> | As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see <a href="#">LSCPA's Policy and Procedure Manual</a> .                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Title IX and Sexual Misconduct</b>                 | LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit <a href="#">LSCPA's Title IX website</a> . |
| <b>Clery Act Crime Reporting</b>                      | For more information about the Clery Act and crime reporting, see the <a href="#">Annual Security &amp; Fire Safety Report</a> and the <a href="#">Campus Security website</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Grievance / Complaint / Concern</b>                | If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Department Information</b>                         | <p>Technical Programs</p> <p>Chair: <a href="#">Dr. Steven Zani</a></p> <p>Email: <a href="mailto:zanisj@lamarpa.edu">zanisj@lamarpa.edu</a></p> <p>Phone: (409) 984-6431</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |