

Instructor Information	
Instructor	Christina Wilbur
Email	wilburca@lamarpa.edu
Phone	(409) 984-6394
Office	Student Center - Room: 414
Office Hours	Mon/Wed: 9:00-12:00 Tues/Thurs: 8:00-9:30 11:00-12:00
Additional Contact Information	
Course Information	
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Textbook: <u>OpenStax US History.</u> This is a free, online textbook you can access here: OpenStax US History . There is also an audio version of the text that you can access here: Audio OpenStax US History Additional links to the textbook are also provided within Blackboard.
Additional Materials/Resources	Required Materials: All course materials are available online.
Corequisites/Prerequisites	• ENGL-0302 College Reading Skills • ENGL-0327 Integrated Reading and Writing
Learning Outcomes	Learning Outcomes - Students will be able to: Create an argument through the use of historical evidence. Analyze and interpret primary and secondary sources. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives	Core Objectives: Critical Thinking Skills – Uses creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information. Communication Skills – Demonstrates effective development, interpretation and expression of ideas through written, oral and/or visual communication. Social Responsibility Skills - Expresses intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Personal Responsibility Skills – Integrates choices, actions and consequences in ethical decision making.
Lecture Topics Outline	Why Study History What is Oral History Early Globalization: The Atlantic World, 1492–1650 Creating New Social Orders: Colonial Societies, 1500–1700 Rule Britannia! The English Empire, 1660–1763 Imperial Reforms and Colonial Protests, 1763-1774 America's War for Independence, 1775-1783 Creating Republican Governments, 1776–1790 Growing Pains: The New Republic, 1790–1820 Industrial Transformation in the North, 1800–1850 Jacksonian Democracy, 1820–1840 A Nation on the Move: Westward Expansion, 1800–1860 Cotton is King: The Antebellum South, 1800–1860 Antebellum Idealism and Reform Impulses, 1820–1860 Troubled Times: the Tumultuous 1850s

Major Assignments Schedule

Module 1	Required readings and videos	All assignments/exams/etc. listed below must be submitted by 11:59 pm on the due date.
8/26-9/1 9/2-9/8 9/9-9/15	Chapter 2: Early Globalization: The Atlantic World, 1492–1650 Chapter 3: Creating New Social Orders: Colonial Societies, 1500–1700 Chapter 4: Rule Britannia! The English Empire, 1660–1763 Read:	Sunday, 9/1: ? Course Introduction in the Discussion Board due ? Syllabus Quiz due Sunday, 9/8: ? Oral History topic and interviewee due Sunday, 9/15: ? OpenStax Assignable Modules for Chapters 2-4 due
Module 2		
9/16-9/22 9/23-9/29 9/30-10/6 10/7-10/13	Chapter 5: Imperial Reforms and Colonial Protests, 1763-1774 Chapter 6: America's War for Independence, 1775-1783 Chapter 7: Creating Republican Governments, 1776–1790 Chapter 8: Growing Pains: The New Republic, 1790–1820 Read: The Magnificent Fraud & The Loyalist	Sunday, 9/29: ? Assignment 1 due. Sunday, 10/6: ? OpenStax Assignable Modules for Chapters 5-8 due. Sunday, 10/13: ? Midterm Exam due ? The exam will open at 9:00 am Friday, 10/10, and close at 11:59 pm Sunday, 10/13. Monday, September 30: Final day to drop without penalty.
Module 3		
10/14-10/20 10/21-10/27 10/28-11/3 11/4-11/10	Chapter 9: Industrial Transformation in the North, 1800–1850 Chapter 10: Jacksonian Democracy, 1820–1840 Chapter 11: A Nation on the Move: Westward Expansion, 1800–1860 Chapter 12: Cotton is King: The Antebellum South, 1800–1860	Sunday, 10/27: ? Oral History transcript due. Sunday, 11/3: ? OpenStax Assignable Modules for Chapters 9-12 due. Sunday, 11/10: ? Assignment 2 due.
Module 4		
11/11-11/17 11/18-11/24 11/25-12/1 12/2-12/8	Chapter 13: Antebellum Idealism and Reform Impulses, 1820–1860 Chapter 14: Troubled Times: the Tumultuous 1850s Chapter 15: The Civil War, 1860–1865 Chapter 16: The Era of Reconstruction, 1865–1877	Monday, November 25: Final day to drop with penalty. Sunday, 11/17: ? Oral History Project due. Sunday, 12/1: ? OpenStax Assignable Modules for Chapters 13-16 due. Sunday, 12/8: Submit ? Final Exam ? The exam will open at 9:00 am Friday, 12/6, and close at 11:59 pm Sunday, 12/8.

Final Exam Date

December 6, 2024 - 9:0 AM Through December 8, 2024 - 11:59 PM

Grading Scale

90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F

Determination of Final Grade

This class will use a 100-point grading scale.

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100-90: A

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89-80: B

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79-70: C

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69-60: D

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59-0: F

2 exams: Midterm and Final Exam 40%

2 Assignments: 20%

Oral History Project: 20%

OpenStax Assignable Modules: 20%

Course Policies

Instructor Policies

Time Requirements for this Course:

The time needed for this class is substantial. Deadlines are firm. Make it a priority to read daily and to stay on schedule with the readings, videos, and assignments. These take time. I recommend that students print out the assignment schedule, refer to it daily, and plan their schedules accordingly.

Technology Responsibility

It is assumed that students registered for an online class are proficient with the technological/computer requirements and the Blackboard system. A lack of computer proficiency is not an excuse for the failure to submit assignments, etc. It is your responsibility to understand how to navigate Blackboard, upload and download files, view videos, etc.

Civility in the Online Classroom

Student incivility, rudeness, or attacks of a personal nature or statements will not be tolerated, whether directed at the instructor or another student. Any student engaging in disruptive or disrespectful activities on campus or in online classes will be required to cease such behavior. If the behavior continues after the first warning, the student will no longer continue as a student of the course.

24-hour Online Blackboard Help:

If students need help with Blackboard: submitting assignments, navigating, etc., please contact the 24-hour online help desk at (936) 496-5379.

Assignment Due Dates:

All assignments are to be turned in on time.

Uploading Assignments:

All assignments must be uploaded in the required format. All assignments – unless instructed otherwise – i.e. a video or PowerPoint submission – must be submitted as Word document. Do not submit Google docs, pages, or PDF's. It is your responsibility to make sure that you have submitted your assignment as directed in the instructions. **If I cannot open your assignment, I will not grade it.**

Additionally, if you have difficulty uploading your assignment due to Blackboard or other technical issues, you should email me a copy of the assignment immediately before the due

date – not the next day. It will be considered late if I do not have an email copy of the assignment by the due date. You should then contact Blackboard technical support to address the problem and work to get the assignment uploaded into Blackboard.

When you submit an assignment, Blackboard sends you a confirmation email with an individual submission number. Please make sure that you receive, and save, this confirmation. If there are issues regarding the submission of your assignment, I may ask to see the submission confirmation.

Assignments from a previous course or repeating the class:

You may not submit assignments that were created for another class. You also may not resubmit assignments from a previous attempt in the class. Assignments that are found to have been reused will receive a 0. All work must be your original work. You are not to use AI or other similar programs. If plagiarism or the use of AI is suspected, students will be asked to discuss this matter with the instructor.

Academic Integrity:

Academic integrity is essential to learning and I take it very seriously. Academic dishonesty will not be accepted in this class. Students are to submit their own work – not the work of others. If you submit other's work as your own or submit assignments using resources not allowed, not only are you jeopardizing your academic future, but you are paying for an education you are not receiving and you are wasting your own time and energy in an effort not to learn. It is expected that students are submitting their original work.

All student submissions are checked for plagiarism and use of any materials not authorized for use for an assignment is prohibited. Should this be an issue with any assignment you submit, you will receive a 0 on the assignment and, possibly an F in the class. The use of article rewriting tools, or other AI technology is unacceptable, not allowed, and will result in a 0 for the assignment. If there are indications of academic dishonesty, students may be asked to take a written, or verbal assessment in my presence.

If an issue arises with your work, I reserve the right to go back and reassess/regrade previously submitted work to see if academic dishonesty has occurred with previous submissions. Assigning an F for the course for plagiarism or other forms of academic dishonesty is at my discretion if the offense is flagrant or repeated. Please note that I decide if an offense is flagrant or repeated – not the student.

Assignments:

Students should read the instructions included with each assignment. Any additional materials that are needed are noted on the assignment instructions.

OpenStax Assignable Practice Modules: In Blackboard you can access practice modules that will assist in preparing you for your exams. All of the practice modules must be completed by **11:59 PM on the due date with a minimum score of 70%. If you do not score 70%, you do not get credit for the practice modules.**

Important Information About Taking Exams:

It is your responsibility to ensure that you have an adequate amount of time, the proper atmosphere, and a secure connection to the internet to take exams. I strongly suggest using a laptop or desktop computer—not your phone—and using a wired internet connection to avoid wi-fi fluctuations that may occur. Finally, you should also give yourself enough time to take these— don't wait until the last minute—so that if your internet is “down” you can find another place to take them. Blackboard Ultra is a stable platform, so the ONLY way I will consider “re-setting” an exam is if you submit a screenshot or picture of the error message showing that the site itself was at fault along with a submission ticket to Blackboard to fix the problem. I will not reset an exam after the due date/time has passed under any circumstances

Exams:

You will take 2 major exams in this course. Exams will be a combination of multiple choice, short answer, and essay questions.

Makeup exams will only be provided in exceptional circumstances such as serious hospitalization or death in the family. Documentation may be required to take a missed exam.

Extra Credit:

There is no extra credit for this class.

Email:

I do not use Blackboard email so do not send me emails through Blackboard. Email me at wilburca@lamarpa.edu. You must put the class and section number in the email's subject line. I must know what class you are in so that I can answer your question. I do try to respond promptly within 24 to 48 hours during the week. I am available during normal business hours – Monday-Friday 9-5. Emails received in the evening will not get a response until the next day. Email received during the weekend will not get a response until Monday.

Please use your lamarpa email to communicate with me. Most questions can be answered by reading the class syllabus, assignment sheet or other directions available to you in Blackboard. Class updates are sent out through Blackboard email, so it is good practice to check your email daily. Students must be aware of the tone and structure of their correspondence. **Emails not written suitably or professionally will be sent back and I will ask you to re-write your email.**

All emails should include:

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A greeting

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A clear statement of the question or inquiry

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Your name

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Include proper spelling and grammar. 'Texting' abbreviations, lack of punctuation, and 'I' are not acceptable.

Attendance Policy**Class Attendance:**

You must log in to the class regularly. If you fail to log in and submit assignments, I will conclude that you are no longer participating in the class.

Additional Information**Institutional Policies****MyLSCPA**

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [the Office for Disability Services Coordinator](#), Room 231, in the Madison Monroe Building. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department.

	Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431