

Instructor Information	
Instructor	Steven Zani
Email	zanisj@lamarpa.edu
Phone	(409) 984-6431
Office	Educational I - Room: 133
Office Hours	EDU-1, Room 133 Office Hours: M-F 8-5
Additional Contact Information	
Course Information	
Description	Integration of critical reading and academic writing skills. Successful completion of this course (C or better) allows student to move to the College level/Co-Requisite course in the following semester /part of term.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i>
	None
Additional Materials/Resources	None
Corequisites/Prerequisites	None
Learning Outcomes	• Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths. • Comprehend and use vocabulary effectively in oral communication, reading, and writing. • Identify and analyze the audience, purpose, and message across a variety of texts. • Describe and apply insights gained from reading and writing a variety of texts. • Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose. • Determine and use effective approaches and rhetorical strategies for given reading and writing situations. • Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies. • Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim. • Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments. • Recognize and apply the conventions of standard English in reading and writing.
Core Objectives	Communication skills: Students will demonstrate effective written, oral and/or visual communication. Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.
Lecture Topics Outline	• Meet Your Professor • About This Course Unit 1- College Level Reading Comprehension • <u>Objectives/Assignments Overview:</u> College-Level Reading Comprehension and Literary (Fiction) vs. Informational (Nonfiction) texts • <u>1) Summary/Main Idea/Theme/Topic:</u> Lecture Notes, Review Quiz, Reading Assignment. • <u>2) Author's Craft:</u> Overview, Audience/Purpose Lecture and Assignment; Point of View (POV) Lecture and Assignment; Tone of Voice Lecture and Assignment. • <u>3) Literary Elements:</u> Overview; Setting Lecture and Assignment; Plot Lecture, Practice Reading/Finding Elements, and Assignment; Characters Lecture and Character Traits Lecture and Assignment. • <u>Word Choice:</u> Overview; Vocabulary Reading Assignment; Tone Reading Assignment; Inference Reading Assignment; Connotation Reading Assignment. • <u>Unit 1 Test</u> Unit 2- Grammar

- Objectives/Overview
- Grammar Diagnostic Test-- Instructions and Test
- Parts of Speech (Lecture Notes and Assignments):- Subjects/Nouns/Pronouns- Verbs- Adjectives/Adverbs- Prepositions- Conjunctions- Articles and Interjections
- Punctuation (Lecture Notes and Assignments):- Terminal (Ending) Punctuation, Commas, Apostrophes, and Other Punctuation.
- Unit 2 Test

Unit 3- College Level Writing

- Writing Sentences: Lecture Notes; Fragments Assignment; Run-Ons Assignment; Sentence Variety Assignment.
- Writing Paragraphs: Overview; Paragraphs Assignment.
- Elements of the Essay: Overview; Assignment.
- The Writing Process: Overview; Lecture Notes; Assignment.
- Short Essay Assignment: Plagiarism Contract Assignment; Three Interesting Things/MLA Format & 5-Paragraph Method Instructions; 5-Paragraph Method; MLA Template; OWL at Purdue University (online guide); Three Things/MLA Format Example Essay; Three Interesting Things/MLA Format Essay Assignment.

Major Assignments Schedule

Varies depending on late start and lockdown

Final Exam Date

May 7, 2026 - 6:0 PM Through May 7, 2026 - 7:0 PM

Grading Scale

Determination of Final Grade

Attendance/Participation--10%

+ Unit 1 Reading Assignments--20%

+ Unit 2 Grammar Assignments--20%

+ Unit 3 Writing Assignments--20%

+ Unit Tests--30%

= Final Grade-- 100%

Course Policies

Instructor Policies

I will not discuss your grades over the phone or by email. If you want to discuss your grades, you must come to my office, in person, or discuss with unit guards for an appropriate time.

Attendance Policy

Attendance is mandatory. Excuses will be given for unit-driven absences.

Additional Information

N/A

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the

	criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431