

Instructor Information	
Instructor	Christina Wilbur
Email	wilburca@lamarpa.edu
Phone	(409) 984-6394
Office	Student Center - Room: 414
Office Hours	Monday / Wednesday 9:00-12:00 Tuesday / Thursday 9:00-9:30 / 11:00-12:30
Additional Contact Information	
Course Information	
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Textbook: <u>OpenStax US History.</u> This is a free, online textbook you can access here: OpenStax US History. There is also an audio version of the text that you can access here: Audio OpenStax US History Additional links to the textbook are also provided within Blackboard.
Additional Materials/Resources	Required Materials: All course materials are available online but students will need 5 Scantron 882-E forms for exams.
Corequisites/Prerequisites	• ENGL-0302 College Reading Skills • ENGL-0327 Integrated Reading and Writing
Learning Outcomes	Learning Outcomes - Students will be able to: Create an argument through the use of historical evidence. Analyze and interpret primary and secondary sources. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives	Core Objectives: Critical Thinking Skills – Uses creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information. Communication Skills – Demonstrates effective development, interpretation and expression of ideas through written, oral and/or visual communication. Social Responsibility Skills - Expresses intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Personal Responsibility Skills – Integrates choices, actions and consequences in ethical decision making.
Lecture Topics Outline	Early Globalization: The Atlantic World. 1492–1650 Creating New Social Orders: Colonial Societies. 1500–1700 Rule Britannia! The English Empire. 1660–1763 Imperial Reforms and Colonial Protests. 1763-1774 America's War for Independence. 1775-1783

[Creating Republican Governments, 1776–1790](#)

[Growing Pains: The New Republic, 1790–1820](#)

[Industrial Transformation in the North, 1800–1850](#)

[Jacksonian Democracy, 1820–1840](#)

[A Nation on the Move: Westward Expansion, 1800–1860](#)

[Cotton is King: The Antebellum South, 1800–1860](#)

[Antebellum Idealism and Reform Impulses, 1820–1860](#)

[Troubled Times: the Tumultuous 1850s](#)

[The Civil War, 1860–1865](#)

[The Era of Reconstruction, 1865–1877](#)

Major Assignments Schedule

Module 1		
8/26-9/1 9/2-9/8 9/9-9/15	Chapter 2: Early Globalization: The Atlantic World, 1492–1650 Chapter 3: Creating New Social Orders: Colonial Societies, 1500–1700 Chapter 4: Rule Britannia! The English Empire, 1660–1763	Monday, 9/2: Labor Day No Monday class Sunday, 9/8: Complete OpenStax Assignable Modules for Chapters 2-4 by 11:59 PM. Exam 1 Thursday, 9/12: TTH class
Module 2		
9/16-9/22 9/23-9/29 9/30-10/6 Monday, September 30: No class for MW class.	Chapter 5: Imperial Reforms and Colonial Protests, 1763-1774 Chapter 6: America's War for Independence, 1775-1783 Chapter 7: Creating Republican Governments, 1776–1790	Sunday, 9/29: Complete OpenStax Assignable Modules for Chapters 5-7 by 11:59 PM. Exam 2 Thursday, 10/3: TTH class Monday, September 30: Final day to drop without penalty
Module 3		
10/7-10/13 10/14-10/20 10/21-10/27	Chapter 8: Growing Pains: The New Republic, 1790–1820 Chapter 9: Industrial Transformation in the North, 1800–1850 Chapter 10: Jacksonian Democracy, 1820–1840	Sunday, 10/18: Complete OpenStax Assignable Modules for Chapters 8-10 by 11:59 PM. Exam 3 Thursday, 10/24: TTH class
Module 4		
10/28-11/3 11/4-11/10 11/11-11/17	Chapter 11: A Nation on the Move: Westward Expansion, 1800–1860 Chapter 12: Cotton is King: The Antebellum South, 1800–1860	Sunday, 11/10: Complete OpenStax Assignable Modules for Chapters 11-13 by 11:59 PM. Sunday, 11/4 by 11:59 PM: Writing Assignment due

	Chapter 13: Antebellum Idealism and Reform Impulses, 1820–1860	Exam 4 Thursday, 11/14: TTH class
Module 5		
11/18-11/24 11/25-12/1 12/2-12/8	Read OpenStax Chapters 14-16: Chapter 14: Troubled Times: the Tumultuous 1850s Chapter 15: The Civil War, 1860–1865 Chapter 16: The Era of Reconstruction, 1865–1877	Monday, November 25: Final day to drop with penalty. Wednesday, 11/27- Friday, 11/29: Thanksgiving Holiday. Sunday, 12/1: Complete OpenStax Assignable Modules for Chapters 14-16 by 11:59 PM. Final Exam Thursday, 12/5: TTH class

Final Exam Date

December 5, 2024 - 9:30 AM Through December 5, 2024 - 10:45 AM

Grading Scale

90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F

Determination of Final Grade

Grading:

This class will use a 100-point grading scale.

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100-90: A

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89-80: B

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79-70: C

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69-60: D

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59-0: F

5 exams: 18% each (90%)

1 Writing Assignment: 10%

Extra Credit:

Completing the OpenStax Assignable Modules is the only extra credit available in this class.

OpenStax Assignable Practice Modules: In Blackboard you can access practice modules that will assist in preparing you for your exams. They are not required but if a student completes all of the practice modules by **11:59 PM the Sunday night before the exam, with a minimum score of 80%**, they will receive 1 point on their final average for a maximum total of 5 points on the final average. (1 point per exam = 5 points).

Course Policies

Instructor Policies

Email:

You must put the class and section number in the subject line of the email. I must know what class you are in so that I can answer your question. You are welcome to email me and I do try to respond promptly within 24 to 48 hours during the week. I am available during normal business hours – Monday-Friday 9-5. Emails received in the evening will not get a response until the next day. I do not respond to email on the weekends. Please use your lamarpa email to communicate with me as emails from Gmail, Yahoo, iCloud, etc. may end up in a clutter folder and I will not see it, and therefore, not respond. Most questions can be answered by reading the class syllabus, assignment sheet, or other directions available to you in Blackboard. Students should always be aware of the tone and structure of their correspondence.

All emails should include:

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A greeting

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A clear statement of the question or inquiry

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Your name

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Include proper spelling and grammar. 'Texting' abbreviations, lack of punctuation, and 'i' are not acceptable.

Civility in the Classroom

Student incivility, rudeness, or attacks of a personal nature will not be tolerated, whether directed at the instructor or another student. Any student engaging in disruptive or disrespectful activities on campus or in online classes will be required to cease such behavior. If the behavior continues after the first warning, the student will no longer continue as a student of the course.

Academic Integrity:

Academic integrity is essential to learning and I take it very seriously. Academic dishonesty will not be accepted in this class. Students are to submit their own work – not the work of others. If you submit other's work as your own or submit assignments using resources not allowed, not only are you jeopardizing your academic future, but you are paying for an education you are not receiving and you are wasting your own time and energy in an effort not to learn. It is expected that students are submitting their original work.

All student submissions are checked for plagiarism and use of any materials not authorized for use for an assignment is prohibited. Should this be an issue with any assignment you submit, you will receive a 0 on the assignment and, possibly an F in the class. The use of article rewriting tools, or other AI technology is unacceptable, not allowed, and will result in a 0 for the assignment. If there are indications of academic dishonesty, students may be asked to take a written, or verbal assessment in my presence.

If an issue arises with your work, I reserve the right to go back and reassess/regrade previously submitted work to see if academic dishonesty has occurred with previous submissions. Assigning an F for the course for plagiarism or other forms of academic dishonesty is at my discretion if the offense is flagrant or repeated. Please note that I decide if an offense is flagrant or repeated – not the student.

Attendance Policy

Class Attendance:

Attendance is expected. Excessive absences or tardiness will have a detrimental effect on your overall performance in the class. If a student has more than 6 absences, I reserve the right to lower

a student's final grade by one letter grade. Students are expected to arrive to class on time.

Additional Information	
	Institutional Policies
MyLSCPA	Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through MyLSCPA .
Academic Honesty	Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.
ADA Considerations	The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the the Office for Disability Services Coordinator , Room 231, in the Madison Monroe Building. The phone number is (409) 984-6241.
COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431