

Instructor Information	
Instructor	Kristi Clark
Email	clarkkb@lamarpa.edu
Phone	(409) 984-6102
Office	Madison Monroe Educational - Room: 119A
Office Hours	Office Hours by Appointment Only. Please contact me by clarkkb@lamarpa.edu or call or text me at 409-698-0826.
Additional Contact Information	409-698-0826 (call or text) or by email clarkkb@lamarpa.edu
Course Information	
Description	The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.
Required Textbooks	Textbook Purchasing Statement: <i>A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Sociology Text Required -Free Online Introduction to Sociology 3e, Open Stax, Rice University. Published date June 3, 2021. Download at: https://openstax.org/details/books/introduction-sociology-3e. Hardcover: ISBN-13: 978-1-711493-98-5; Paperback: ISBN-13: 978-1-711493-97-8 Published June 3, 2021
Additional Materials/Resources	Required Equipment: Students must have a reliable computer and reliable internet connection. Mobile devices (cell phones and tablets devices) do not adequately support or run course content. Computer Skills and Digital Information: All students are required to use a computer for this course. The required Browser is Google Chrome for Blackboard navigation. Do not attempt to use Explorer or Safari for as they will not allow access to all Blackboard course content. It is your responsibility to make sure that your computer is set up properly to navigate through all aspects of the class. All students should be able to use a word processor and its options such as spelling and grammar check and computer tutorials. Blackboard Collaborate Blackboard Collaborate is a webinar platform for use in online virtual teaching. In order to use Bb Collaborate you will need: a built-in or external microphone, a built-in or external webcam, and a secure internet connection
Corequisites/Prerequisites	None
Learning Outcomes	Upon successful completion of this course, students will: 1. Compare and contrast the basic theoretical perspectives of sociology. 2. Identify the various methodological approaches to the collection and analysis of data in sociology. 3. Describe the key concepts in sociology. 4. Describe the empirical findings of various subfields of sociology. 5. Explain the complex links between individual experiences and broader institutional forces
Core Objectives	PSLO 1) Critical Thinking – Students will demonstrate the ability to think creatively, to innovate, inquire, and analyze, evaluate and synthesize information in the Current Event Assignment where they will identify the three sociological theories and discuss societal implications and consequences as related to current event articles/videos. Outcome will be assessed using the AC Critical Thinking Value Rubric. (PSLO 2) Communication – Students will demonstrate the ability to effectively develop, interpret and express ideas in the Social Action Assignment where they will write a reflection paper about a social action event/activity/volunteer experience with an organization. Student's will Outcome will be assessed using the AC Written Communication Value Rubric.

(PSLO 3) Empirical and Quantitative Skills – Students will demonstrate their ability to interpret, analyze, and explain data reports and statistical measures from graphs/tables/words as related to sociological Current Event Assignment. Outcomes will be assessed using the Quantitative Literacy Value Rubric.

(PSLO 4) Teamwork – N/A Sociology (PSLO 5) Social Responsibility – Students will gain knowledge of intercultural competence, knowledge of civic responsibility and engage in the global community by participating/volunteering or planning to engage in an event, activity or organization in the regional, national, or global community. In this Social Action Project, students will interpret and express how their volunteer activity or planned activity increased their awareness of their social responsibility to engage effectively in regional, national, and global communities. Students are required to write about the mission, history, and population served by the organization/event/activity. Outcomes will be assessed using the Social Responsibility-Civic Engagement Value Rubric

Lecture Topics Outline

Week One	Introduction and Overview
Week Two	Introduction to Sociology
Week Three	Sociological Research
Week Four	Culture
Week Five	Society and Social Interaction
Week Six	Socialization
Week Seven	Groups and Organizations
Week Eight	Deviance, Crime, and Social Control
Week Nine	Media Technology
Week Ten	Social Stratification in the United States
Week Eleven	Race and Ethnicity and Gender, Sex, and Sexuality
Week Twelve	Age and Elderly and Relationships, Marriage, and Family
Week Thirteen	Religion, Education, Government, and Politics
Week Fourteen	Work, Economy, Health, and Medicine
Week Fifteen	Environment, Social Movements and Social Change
Week Sixteen	Final Review and Exam

Major Assignments Schedule

ASSIGNMENT/EXAM	DUE DATE
MODULE ONE	
First Week's Assignments	27-Jan
Chapter 1 CT Assign	30-Jan
Chapter 2 CT Assign	4-Feb
Chapter 3 Journal	6-Feb
Matching Activity 1	11-Feb
Module 1 Discussion	11-Feb
Major Exam One	Feb 13 thru Feb 17
MODULE TWO	
Chapter 4 CT Assign	18-Feb
Chapter 4 Journal	20-Feb
Sociological Story	24-Feb
Chapter 6 Journal	25-Feb
Chapter 7 CT Assign	27-Feb
Chapter 8 CT Assign	4-Mar
Chapter 8 Journal	6-Mar
Module 2 Discussion	18-Mar
Matching Activity 2	18-Mar
Major Exam Two	Mar 20 thru Mar 24
MODULE THREE	
Chapter 9 CT Assign	25-Mar
Chapter 11 CT Assign	27-Mar
SOCIAL ACTION ASSIGNMENT	31-Mar
Chapter 12 CT Assign	1-Apr
Chapter 13 Journal	13-Apr
Module 3 Discussion	8-Apr
Matching Activity 3	8-Apr
Major Exam Three	Apr 10 thru Apr 14
MODULE FOUR	
Chapter 14 Journal	15-Apr
Chapter 15 Journal	17-Apr
Chapter 16 Journal	22-Apr
Chapter 17 CT Assign	24-Apr
Chapter 18 CT Assign	28-Apr
Chapter 19 CT Assign	1-May

Critical Thinking Overview	1-May
Module 4 Discussion	6-May
Matching Activity 4	6-May
Major Exam Four/Final Exam	May 8 thru May 12
Extra Credit Journals	12-May

Final Exam Date May 12, 2025 - 8:00 AM Through May 12, 2025 - 11:59 PM

Grading Scale

GRADING CRITERIA		
A =	900 - 1000	90 -100 %
B =	800 - 899	80 - 89 %
C =	700 - 799	70 - 79 %
D =	600 - 699	60 - 69 %
F =	500 - 599	50 - 59 %

Grade Breakdown

CT Overview (12)	12 x 10 =120 points
Journals (8)	8 x 10 = 80 points
Matching Activities (4)	4 x 20 = 80 points
Discussions (5)	5 x 10 = 50 points
Exams (5)	4 x 100 = 400 1 x 70 = 70
TOTAL	1000 POINTS

Determination of Final Grade

Grade Breakdown

CT Overview (12)	12 x 10 =120 points
Journals (8)	8 x 10 = 80 points
Matching Activities (4)	4 x 20 = 80 points
Discussions (5)	5 x 10 = 50 points
Exams (5)	4 x 100 = 400 1 x 70 = 70
TOTAL	1000 POINTS

Course Policies

Instructor Policies

PLAGIARISM/CHEATING

Plagiarism (Intentional or Unintentional), collusion, or cheating (in any form) will result in an “F” in the course. Each student's work must be original and his or her own work. Cheating will be defined as using unauthorized materials during an exam (notes, books, cell phones, etc.), using, or being in possession of a pirated exam, copying from or “conferencing” with another student during a test, and plagiarizing journals, papers, or other written assignments.

Any work which requires research requires appropriate documentation. Sources must be documented completely and accurately. Failure to accurately and completely cite your research sources will be considered as plagiarism; therefore, resulting in an “F” in the course.

If a student is directly observed to be cheating or if there is ample evidence of cheating, then the student guilty of cheating will result in an “F” for the course.

When a grade of “F” is issued for the above reasons, then the numeric grade will be

recorded as a “0” (Zero) for the semester.

ONLINE CLASS WORK:

Online classes require a greater degree of independence and responsibility than traditional classes. You must learn to pace yourself, and find time in your schedule to work on the class. Online classes typically take as much time as traditional classes overall but allow more flexibility with the time. You still have to put in the time. If you allow yourself to neglect your studies you will fall quickly behind and end up performing below your expectations. You should also have a reliable computer or access to a computer. Computer problems or lack of internet are not a valid reason for not completing work by the due date. If you are dual credit high school student, you must plan around your extra curriculum and work schedule.

CORRESPONDENCE WITHIN THE CLASS:

Communication regarding the online class (emails, turning in assignment, etc.) should be done using the Mail/Messages Link within Blackboard. I will typically respond to e-mails within 24 hours within Blackboard. I expect the same response time from students. Do not expect a response on weekends. I am typically unavailable from Friday beginning at 8pm until Monday morning at 6am. There may be times I check my emails and text on the weekend. However, you should not wait until the last minute before something is due before trying to contact me. The due dates for assignments will not be changed and extensions will not be given. All assignment must be submitted in Blackboard through the ASSIGNMENT SUBMISSION BOX or attached files. The attachment must be in Microsoft Word or RTF. Do not send attachments using MS Works. If I can't open it, then I can't grade your assignment.

ACADEMIC FREEDOM

The college experience frequently questions, researches, evaluates and assesses controversial issues. The classroom may serve as a forum for the presentation of a variety of ideas, none of which are intended injuriously.

Attendance Policy

You are expected to log into Blackboard weekly.

Research has shown a cause-and-effect relationship between attendance and college success. Students with more than three absences from the course will receive an academic penalty (which is spelled out by the instructor).

Additional Information

This is a fully online course which will take place over Fall 2024 full 16-week semester. Introductory Sociology is the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social interaction, gender, race/ethnicity, and deviance. Three lecture-interaction hours will be conducted each week. Blackboard Menu Links You Will Navigate Throughout the Semester Include:

Your Instructor - This link is located on the left-hand side of the Blackboard Course. With this link, you are able to email your instructor. Office hours include Virtual hours per student request.

Roster - This link is also located on the left-hand side of the Blackboard Course. You can use this link to also to email your instructor or other students in the class.

Announcements - Course updates and reminders of upcoming due dates for assignments and exams will be announced here. Check the course announcements regularly. Also, all announcements will be sent through your MYLAMAR student email.

Messages: This link is located at the top of the page of the Blackboard course. It works similar to email. Click on recipients and find my name (instructor) Kristi Clark and then send me a message. Be sure and state what course and section of the course you are in. For example, Soci 1301 72B. The message will come to my email, and I will respond to your message within 24 hours unless it is on the weekend.

Syllabus - The sociology syllabus link can be found under the **WELCOME START HERE LINK**.

Course Content

FIRST WEEK MANDATORY ASSIGNMENTS: 1) Syllabus/Orientation Test. 2) Two Discussion Posts. These mandatory assignments must be completed and submitted the first week of the semester. See Calendar for Due Date. MODULE I, II, III, and IV. Content in Modules include: 1) Instructional Materials such as textbook chapter readings, chapter PowerPoints, and content videos. 2) Assignments such as Critical Thinking Writing Assignments, Journal Writing Assignments, Module discussions, Exam Review, a Matching Activity, and the Exam for that Module.

SOCIOLOGICAL STORY: This assignment is valued at a possible 100 points.

SOCIAL ACTION ASSIGNMENT: This assignment is valued at a possible 100 points

EXTRA CREDIT JOURNALS

Calendar – This link is located at the top of the Blackboard Course page. This link should be the MOST USED link in the course. ALL due dates for assignments and exam can be found on the Calendar. HINT: Be sure your set your view of the Calendar in the MONTH view and not the WEEKLY view. You can click on the assignment or exam on the Calendar, and it will take you to that assignment or exam. HINT: All assignments and exams are available at the beginning of the semester, if you would like to work ahead or have time to complete future assignments, they are available to you. HINT: If you know you have an extra-curricular activity during the week and you know it will be a busy week, please take advantage of the opportunity to complete that assignment ahead of time.

Gradebook - Routinely check this folder to keep track of graded assignments and exams. A zero (0) will automatically be placed in the gradebook if an assignment is incomplete after the due date.

Required Sociology Ebook - Introduction to Sociology 3e, Open Stax, Rice University. Published date June 3, 2021. Download at: <https://openstax.org/details/books/introduction-sociology-3e>. Hardcover: ISBN-13: 978-1-711493-98-5; Paperback: ISBN-13: 978-1-711493-97-8

Important “To Do” Items the First Week of Semester

First, read and review your syllabus and orientation information (Orientation Notes).

Next, complete and submit the Mandatory Syllabus / Orientation Test.

Next, complete the two Mandatory Discussion Posts. **Discussion Post 1**, Introduction Paragraph. **Discussion Post 2**, Avoiding Plagiarism. These two posts are due the first week of class (See Calendar for Due Dates)

Modules (One, Two, Three, Four) All Modules include chapter materials such as a link to the textbook, chapter power points, and chapter videos. Chapter Assignments and Exams are also located in each Module.

Start with MODULE I Overview. Review the Instructional Materials Begin work on the Assignments. Completing the assignments in the order they are listed will prepare you for success on the Major Exams.

No late work is accepted. If you know you have extracurricular activities or a doctor's appointment or you are out sick, check the course Calendar for your assignments. ALL assignments and exams for the semester are on the Calendar. Therefore, you have access to the assignments ahead of time if needed.

I look forward to working with you this semester!

Your instructor,
Kristi Clark

Institutional Policies

MyLSCPA	Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through MyLSCPA .
Academic Honesty	Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.
ADA Considerations	The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Coordinator , Room 117, in the Student Success Center. The phone number is (409) 984-6241.
COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	General Education and Developmental Studies Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431