

Instructor Information																				
Instructor	Dr. Christina Wilbur																			
Email	wilburca@lamarpa.edu																			
Phone	(409) 984-6394																			
Office	Student Center - Room: 414																			
Office Hours	By appointment.																			
Additional Contact Information																				
Course Information																				
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological																			
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Brinkley, Alan. <u>American History: Connecting with the Past</u> , Vol. 1.																			
Additional Materials/Resources	All materials are provided																			
Corequisites/Prerequisites	• ENGL-0302 College Reading Skills • ENGL-0327 Integrated Reading and Writing																			
Learning Outcomes	Learning Outcomes - Students will be able to: • Create an argument through the use of historical evidence. • Analyze and interpret primary and secondary sources. • Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.																			
Core Objectives	Core Objectives: • Critical Thinking Skills: Uses creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information. • Communication Skills: Demonstrates effective development, interpretation, and expression of ideas through written, oral, and/or visual communication. • Social Responsibility Skills: Expresses intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. • Personal Responsibility Skills: Integrates choices, actions, and consequences in ethical decision-making																			
Lecture Topics Outline	<table><tr><td>Chapter 2: Transplantation and Borderlands & Chapter 3: Society and Culture in Provincial America</td></tr><tr><td>‘Why Study History?’</td></tr><tr><td>Chapter 4: The Empire in Transition</td></tr><tr><td>‘After the French and Indian War’ & ‘The British Perspective’</td></tr><tr><td>Chapter 5: The American Revolution</td></tr><tr><td>Chapter 6: The Constitution and the New Republic</td></tr><tr><td>Chapter 7: The Jeffersonian Era</td></tr><tr><td>Chapter 8: Varieties of American Nationalism</td></tr><tr><td>Chapter 9: Jacksonian Nationalism</td></tr><tr><td>‘The Cherokee vs. Andrew Jackson’ & ‘A Soldier Recalls the Trail of Tears’ & Andrew Jackson’s Message to Congress’</td></tr><tr><td>Chapter 10: America’s Economic Revolution</td></tr><tr><td>Chapter 11: Cotton, Slavery, and the Old South</td></tr><tr><td>Chapter 12: Antebellum Culture and Reform</td></tr><tr><td>Chapter 13: The Impending Crisis</td></tr><tr><td>Chapter 14: The Civil War</td></tr><tr><td>Chapter 15: Reconstruction and the New South</td></tr><tr><td>‘Why Reconstruction Matters’ & ‘Civil Rights During Reconstruction’</td></tr><tr><td></td></tr></table>		Chapter 2: Transplantation and Borderlands & Chapter 3: Society and Culture in Provincial America	‘Why Study History?’	Chapter 4: The Empire in Transition	‘After the French and Indian War’ & ‘The British Perspective’	Chapter 5: The American Revolution	Chapter 6: The Constitution and the New Republic	Chapter 7: The Jeffersonian Era	Chapter 8: Varieties of American Nationalism	Chapter 9: Jacksonian Nationalism	‘The Cherokee vs. Andrew Jackson’ & ‘A Soldier Recalls the Trail of Tears’ & Andrew Jackson’s Message to Congress’	Chapter 10: America’s Economic Revolution	Chapter 11: Cotton, Slavery, and the Old South	Chapter 12: Antebellum Culture and Reform	Chapter 13: The Impending Crisis	Chapter 14: The Civil War	Chapter 15: Reconstruction and the New South	‘Why Reconstruction Matters’ & ‘Civil Rights During Reconstruction’	
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Major Assignments Schedule	<table><tr><td></td><td>WHAT TO READ</td><td>WHAT TO DO</td></tr><tr><td></td><td></td><td></td></tr></table>		WHAT TO READ	WHAT TO DO																
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1/27 – 2/2	Read: Chapter 2: Transplantation and Borderlands & Chapter 3: Society and Culture in Provincial America Read ‘Why Study History?’	Complete Journal entry
2/3 - 2/9	Read Chapter 4: The Empire in Transition Read ‘After the French and Indian War’ & ‘The British Perspective’	Complete Early Colonial Relationships assignment
2/10 - 2/16	Read Chapter 5: The American Revolution The following article is included as I thought you might find it of interest, but it is not required for an assignment ‘The Magnificent Fraud’	Complete American Revolution assignment
2/17 - 2/23	Read Chapter 6: The Constitution and the New Republic	Complete Journal entry Complete Washington’s Farewell Address assignment
2/24-3/2	Read Chapter 7: The Jeffersonian Era	
3/3-3/9	Chapter 8: Varieties of American Nationalism	Complete Journal entry Complete Exam 1
3/10 - 3/16	Read Chapter 9: Jacksonian Nationalism Read ‘The Cherokee vs. Andrew Jackson’ & ‘A Soldier Recalls the Trail of Tears’ & Andrew Jackson’s Message to Congress’	Complete Native Americans and Andrew Jackson assignment
3/17-3/23	Read Chapter 10: America’s Economic Revolution	Complete Journal entry
3/24 - 3/30	Read Chapter 11: Cotton, Slavery, and the Old South	
3/31 – 4/6	Read Chapter 12: Antebellum Culture and Reform	Complete Journal entry
4/7 - 4/13	Read Chapter 13: The Impending Crisis The following article is included as I thought you might find it of interest, but it is not required for an assignment: ‘Slavery and the Coming of the Civil War as seen in the <i>Beaumont Banner</i> ’	Complete Journal entry
4/14 - 4/20	Read Chapter 14: The Civil War	Complete Gettysburg Address assignment
4/21 - 4/27	Read Chapter 15: Reconstruction and the New South Read ‘Why Reconstruction Matters’ & ‘Civil Rights During Reconstruction’	Complete Why Reconstruction Matters assignment
4/28 - 5/4		Complete Exam 2 All coursework must be completed and ready for return on Monday, May 5th.

Final Exam Date

April 28, 2025 - 8:00 AM Through May 5, 2025 - 8:00 AM

Grading Scale

90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F

Determination of Final Grade

Grading:

Journal: 10%

Exam 1: 10%

Exam 2: 10%

Assignments:

Early Colonial Relationships: 10%

American Revolution: 10%

Washington’s Farewell Address: 10%

Native Americans, Indian Removal and Andrew Jackson: 10%

Gettysburg Address: 10%

Why Reconstruction Matters: 10%

Course Policies

Instructor Policies

Exams:

You will complete two (2) exams in this course. Exams will be essays.

Assignments:

Students should read the instructions included with each assignment. Any additional materials that are needed are noted on the assignment instructions.

Should you have questions about the class or assignments, please contact Corrections Education dept and they will contact me.

Suggestions for the course:

This class moves very quickly, and we have quite a lot of material to cover. There is little time to catch up if you get behind. Make it a priority to read daily and study. Refer to your syllabus so that you can stay up to date with your readings and assignments.

Academic Integrity:

Academic integrity is essential to learning and is taken very seriously at LSCPA. Students are to submit their own work – not the work of others. If you submit others' work as your own, not only are you jeopardizing your academic future. Additionally, all student submissions are checked for plagiarism and students will receive a 0 for the submission if academic dishonesty is discovered. **The student may automatically receive an F in the class if the offense is flagrant. This is at the discretion of the instructor**

Attendance Policy

Students are expected to work on their coursework daily in order to complete the course successfully.

Additional Information

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

General Education and Developmental Studies

Chair: [Dr. Steven Zani](#)

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Phone: (409) 984-6431