

## Instructor Information

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|---------------------------------------|--------------------------------------------------------------------------------|
| <b>Instructor</b>                     | Dexter Babin II                                                                |
| <b>Email</b>                          | babind@lamarpa.edu                                                             |
| <b>Phone</b>                          | 4099846337                                                                     |
| <b>Office</b>                         |                                                                                |
| <b>Office Hours</b>                   | Penal Institution: Office hours will coincide with break time or before class. |
| <b>Additional Contact Information</b> | N/A                                                                            |

## Course Information

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| <b>Description</b>                    | A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbaniza                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Required Textbooks</b>             | <p><b><i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></b></p> <p>Brinkley, Alan. <u>American History: Connecting with the Past</u>, Vol. 2.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Additional Materials/Resources</b> | Instructor will provide additional resources like journal articles, book chapters, and primary sources in printed packets through the semester.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Corequisites/Prerequisites</b>     | <ul style="list-style-type: none"> <li>• ENGL-0302 College Reading Skills</li> <li>• ENGL-0327 Integrated Reading and Writing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Learning Outcomes</b>              | <ul style="list-style-type: none"> <li>• Create an argument using historical evidence.</li> <li>• Analyze and interpret primary and secondary sources.</li> <li>• Analyze the effects of historical, social, political, economic, military, cultural, and global forces on this period of United States history</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Core Objectives</b>                | <ul style="list-style-type: none"> <li>• Critical Thinking Skills: Uses creative thinking, innovation, inquiry and analysis, evaluation, and synthesis of information.</li> <li>• Communication Skills: Demonstrates effective development, interpretation, and expression of ideas through written, oral, and/or visual communication.</li> <li>• Social Responsibility Skills: Expresses intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</li> <li>• Personal Responsibility Skills: Integrates choices, actions, and consequences in ethical decision-making</li> </ul>                                                                                                                                                                                                                                          |
| <b>Lecture Topics Outline</b>         | <p><u>Unit I:</u></p> <p>The Old West<br/>             Mythologizing the Old West<br/>             The Gilded Age<br/>             Touring the Gilded Age Urban Environment<br/>             The American Empire<br/>             The Spanish-American/Philippine-American War<br/>             The Progressive Era</p> <p><u>Unit II:</u></p> <p>World War I<br/>             World War I: US Homefront<br/>             The Jazz Age<br/>             The Rise of Fascism in Europe<br/>             The Great Depression<br/>             The Gathering Storm<br/>             World War II<br/>             World War II: US Homefront</p> <p><u>Unit III:</u></p> <p>The Cold War - 1950s<br/>             The Korean War<br/>             The Cold War - 1960s<br/>             United States of Conspiracy: JFK Assassination Theories<br/>             The Vietnam War<br/>             The Age of Nixon</p> |

**Major Assignments  
Schedule**

[HIST\\_1302\\_1C\\_202510\\_P00367532.pdf](#)

**Final Exam Date**

May 8, 2025 - 6:60 PM

**Grading Scale**

90 - 100=A    80 - 89=B    70 - 79=C    60 - 69=D    Below 59 = F

**Determination of  
Final Grade**

**Core Assessment - 10%**  
**Journal Entries - 20%**  
**Lecture Quizzes - 30%**  
**Unit Tests - 40%**

**Course Policies**

**Instructor Policies**

**Weekly Assignments:**

- After each lecture a student will be assigned a Weekly Assignment. This will vary between **Lecture Quizzes, Journal Entries or a combination of both.**
- All weekly assignments are due a week after they are assigned and should be turned in at the beginning of the next class meeting.
- All weekly assignments that require writing should be done so legibly - If I cannot read it, I cannot grade it!

**Exams:**

- You will complete three (3) exams for this course after each unit. Exams will be 30 matching question and one short discussion.
- Information for unit test will come predominantly **from in class lectures. It is in your best interest to take notes during class.**
- All three tests are open notes/open book.
- You will have the first portion of assigned class periods to complete each unit test.
- There is no cumulative final in this class.

**Core Assignment:**

- Instructor will provide a specific packet with instructions for the Core Assignment
- Students should begin working on their Core Assignment after the packet is distributed - do not wait until we cover the assignment's corresponding time period in class.
- Core Assignment should be written legibly - If I cannot read it, I cannot grade it!

**Late Work Policy:**

- The instructor will accept late work with a penalty of a deduction of 10-points per class day. Any assignments not turned in after three class days will receive an automatic zero.
- Make-up unit tests will only be given at the instructor's discretion. Students missing a unit test must provide documentation for their absence

**Academic Honesty:**

- All students should complete their own work - there will be no group work assigned in this class. Any student suspected of cheating will receive a 0% for the assignment. No make-up work will be allowed to be submitted.

**Attendance Policy**

Students must attend class **every scheduled class day**. The instructor counts attendance every scheduled class day. The instructor allows two unexcused absences; however, any absences beyond the two unexcused absences will affect the student's grade. If the student is tardy to class, the student is counted as being late. If the student leaves class early, without prior notice to the instructor, then the student will be counted as absent for that day.

After three absences, the student's lack of participation will be reported to LSCPA's administration.

**Additional Information**

**In The Event of a Lockdown:**

In the event of a prison lockdown, students should do the following:

1. Student should continue reading the assigned chapters via the course schedule.
2. Unless a specific assignment was handed out, students should complete the "Recall and Reflect" in-book assignment at the end of each chapter. In the absence of class, the "Recall and Reflect" assignments will go towards your "Journal Entry" grade.
3. The instructor may be able to submit work packets during the lockdown, if so, those assignments should be done instead of the "Recall and Reflect" assignment.
4. All work completed during the lockdown should be handed in to the instructor on the first day of returning to class.
5. As stated earlier, the majority of information on your Unit Tests will come from the in-person lectures. This will be amended in event of a lockdown to strictly cover information in the assigned textbook.

**Institutional Policies**

**MyLSCPA**

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

**Academic Honesty**

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

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| <b>ADA Considerations</b>                             | The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the <a href="#">Disability Services Coordinator</a> , Room 117, in the Student Success Center. The phone number is (409) 984-6241.                                                                                                                                                                                                                                       |
| <b>COVID 19 Information</b>                           | The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.                                                                                                                                                                                                                                                           |
| <b>Facility Policies</b>                              | No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>HB 2504</b>                                        | This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Mandatory Reporting of Child Abuse and Neglect</b> | As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see <a href="#">LSCPA's Policy and Procedure Manual</a> .                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Title IX and Sexual Misconduct</b>                 | LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit <a href="#">LSCPA's Title IX website</a> . |
| <b>Clery Act Crime Reporting</b>                      | For more information about the Clery Act and crime reporting, see the <a href="#">Annual Security &amp; Fire Safety Report</a> and the <a href="#">Campus Security website</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Grievance / Complaint / Concern</b>                | If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Department Information</b>                         | Inmate Instruction<br><br>Chair: <a href="#">Dr. Steven Zani</a><br>Email: <a href="mailto:zanisj@lamarpa.edu">zanisj@lamarpa.edu</a><br>Phone: (409) 984-6431                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |