

Instructor Information	
Instructor	Tina Kibbe
Email	kibbetm@lamarpa.edu
Phone	(409) 984-6229
Office	Madison Monroe Educational - Room: 228
Office Hours	Tuesdays/Thursdays 12:45-2:00 via Blackboard Collaborate; or by appointment via Blackboard Collaborate
Additional Contact Information	
Course Information	
Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> <u>The American Yawp: A Massively Collaborative Open U.S. History Textbook: Volume I</u> This is a free, online textbook that you can access through Blackboard
Additional Materials/Resources	None.
Corequisites/Prerequisites	TSIA complete in reading
Learning Outcomes	1. Create an argument through the use of historical evidence. 2. Analyze and interpret primary and secondary sources. 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives	1. Communication skills: Students will demonstrate effective written, oral and visual communication. 2. Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. 3. Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities. 4. Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.
Lecture Topics Outline	• The Chesapeake in the 17th Century • Puritan New England • Slavery & the Atlantic Economy • Transitions in the Empire • The American Revolution • A New Nation • The Early Republic • The Market Revolution • Democracy in America • Religion & Reform in America • Anti-Slavery Movements • Women's Activism • Slavery and the Antebellum South • Westward Expansion • Sectional Crisis • The Civil War • Reconstruction
Major Assignments Schedule	Module One <u>Week 1</u> Read over the syllabus and familiarize yourself with our Blackboard course site <u>Week 2</u> • Syllabus Quiz by Monday, 9/2 @ 10:00pm <u>Week 3</u>

- Quiz 1 closes Friday, 9/3 @ 10:00pm

Module Two

Week 4

- Module One Exam closes Tuesday, 9/17 @ 10:00pm

Week 5

- Writing Assignment #1 due by Sunday, 9/29 @ 10:00pm

Week 6

- Quiz 2 closes Friday, 10/4 @ 10:00pm

Module Three

Week 7

- Module Two Exam closes Tuesday, 10/8 @ 10:00pm

Week 9

- Quiz 3 closes Friday, 10/25 @ 10:00pm

Module Four

Week 10

- Module Four Exam closes Tuesday, 10/29 @ 10:00pm

Week 11

- Writing Assignment #2 due by Sunday, 11/10 @ 10:00pm

Week 12

- Quiz 4 closes Friday, 11/15 @ 10:00pm

Week 13

- Module Four Exam closes Tuesday, 11/19 @ 10:00pm

Module Five

Week 15

- Bonus Quiz closes Wednesday, 12/4 @ 10:00pm

Week 16

- Final Exam closes Monday, 12/9 @ 6:00pm

Final Exam Date

December 4, 2024 - 6:0 AM Through December 9, 2024 - 6:0 PM

Grading Scale

Assignment	Points
Syllabus Quiz	100
4 Quizzes (25 pts. each)	100
Writing Assignment #1	100
Writing Assignment #2	100
4 Module Exams (100 pts. each)	400
Total	800

Grade Scale		
Letter	Final Total Pts.	Percentage
A	716-800	89.5-100%
B	636-715	79.5-89.4%
C	556-635	69.5-79.4%
D	476-555	59.5-69.4%
F	0-475	0-59.4%

Determination of Final Grade

Syllabus Quiz 100pts. (12%)
Writing Assignment #1 100 pts. (13%)
Writing Assignment #2 (13%)
Quizzes (25 pts. each) 100 pts. (13%)
Module Exams (100 pts. each) 400 pts. (44%)

Course Policies

Instructor Policies

I. Syllabus Quiz: The first assignment is a required Syllabus Quiz. This is to ensure that you understand the requirements of the course. The Syllabus Quiz is due by **Monday, 9/2 @ 10:00pm..**

II. Core Writing Assignments: You are required to turn in 2 written assignments that assess the core objectives for this course. Each assignment consists of two short-answer questions. There is an instruction sheet for each of these assignments in the “Writing Assignment Information” folder on the homepage of our Blackboard course site. Writing assignments must be **attached** as a WORD document or a PDF.

III. Quizzes: For each module, there is a short quiz to prepare students for the following module exam. Each quiz consists of 10 multiple-choice questions covering material from that module. Each module quiz opens at the beginning of each module and can be taken at any time while it is open. It will close @ 10:00pm the night before the module exam opens. You have 2 attempts at each quiz and your highest score will count toward your final grade. Quizzes are drawn from large question pools, so you may not have the same questions for both quiz attempts.

IV. Module Exams: This course is divided into five 3-week modules and there will be an exam after each module covering the material from that module. These exams are designed to test your knowledge and understanding of the course material. As such, it’s not just about memorizing the definitions of terms, you should be able to demonstrate that you understand the historical context.

1. Each exam consists of 40 multiple-choice questions (plus bonus questions) and you will have 45 minutes to complete it. In addition, these exams must be completed in one session—you cannot pause and restart an exam, so you should plan ahead. **See the schedule.**

2. Each module exam will open the Saturday @ 6:00am after that module ends. Students may take the exam at any time while it is open. It will remain open **only** until the following Tuesday @ 10:00pm. It will close at that time.

3. Your highest four scores out of the five exams will count toward your final grade. If you miss an exam, the remaining four will count toward your final grade. However, if you take all five exams, your highest four grades will count.

4. I will not reset an exam after the due date/time.

Communication:

For any questions or concerns not covered in the syllabus or weekly schedule, please email me at kibbetm@lamarpa.edu and I will get back to you as quickly as I can—usually within 24 hours unless it is a weekend. Emails received after 4:00pm on Fridays may not be answered until Monday. Please note that most questions can be answered by reading the class syllabus and schedule

I do not use Blackboard email, so you may not get a response if you use the Blackboard messaging system. In addition, when you email me you must use your LSC-PA email account, include your first and last name, and your course and section number. **The course is 1301. The section number is 71B**

For any announcements concerning class, I will send out an announcement on Blackboard, so please make a point to check often.

You can also make an appointment for an online “real-time” meeting via Blackboard Collaborate. If you find yourself struggling in the class, I recommend doing this since it is difficult to communicate back and forth via email.

Late Assignment Policy:

Meeting deadlines is very important. Submitting assignments on time will allow for timely grading and feedback. In addition, it provides **all** students with equitable time to complete classwork. Since the syllabus provides considerable flexibility, I will follow these policies in all cases to ensure that all students are treated equitably.

A) Syllabus Quiz: You can submit the syllabus quiz up to 4 days late (Friday, 9/6 @ 10:00pm), with a 10-point deduction for each late day.

B) Writing Assignments: Both writing assignment links are open from the beginning of the course and can be turned in at any time before the due dates/times. Each one can be turned in only up to 2 days late (Assignment #1 Tuesday, 10/1 @ 10:00pm & Assignment #2 Tuesday, 10/12 @ 10:00pm) and will be penalized **twenty points** for each late day--beginning @ 10:01pm of the original due date. Since these assignments are open from the beginning of the course, no late writing assignments will be accepted after the links close. However, any assignments turned in more than a week early will receive 10 bonus points added to the final score of the assignment. I do not accept emailed writing assignments.

C) Quizzes: No late quizzes are accepted. The dates for the quizzes are set from the beginning of the course and each quiz is open for three weeks, so plan your time accordingly.

D) Module Exams: I essentially have a no make-up policy for these exams. The dates for these exams are set from the beginning of the course and they are each open for 4 days, so plan your time accordingly. The syllabus provides flexibility for missed exams so that if a student misses one, there is no penalty. However, if you complete all 5 exams, your lowest score will be dropped at the end of the semester.

If Blackboard malfunctions or you have a problem with your internet while taking an exam or quiz, you must contact me immediately. You need to include your full name and course and section number.

I will not reset an exam or quiz after the due date/time under any circumstances.

Attendance Policy

You must log in to the class on a regular basis. If you fail to log in and submit assignments, I will conclude that you are no longer participating in the class

Additional Information	Institutional Policies	
MyLSCPA	Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through MyLSCPA .	
Academic Honesty	Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.	
ADA Considerations	The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Coordinator , Room 117, in the Student Success Center. The phone number is (409) 984-6241.	
COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.	
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.	
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.	
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .	
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .	
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .	
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.	
Department Information	Inmate Instruction Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431	