

Instructor Information	
Instructor	Carol Barbay
Email	barbacm@lamarpa.edu
Phone	(409) 984-6311
Office	Educational I - Room: 110
Office Hours	OFFICE HOURS MW 9:00-9:50 AM; 10:00-10:50 AM; 2:00-2:25 PM TR 11:00 AM-12:15 PM; 12:30-1:45 PM
Additional Contact Information	
Course Information	
Description	Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> REQUIRED TEXTBOOK - OPENSTAX OER LIFESPAN DEVELOPMENT LINK TO PDF FREE VERSION OF TEXTBOOK https://assets.openstax.org/oscms-prodcms/media/documents/Lifespan_Development_-_WEB.pdf
Additional Materials/Resources	Access to Microsoft Office Suite, including MS Word and MS PowerPoint.
Corequisites/Prerequisites	• ENGL-0302 College Reading Skills • ENGL-0327 Integrated Reading and Writing
Learning Outcomes	Learning outcomes COURSE STUDENT LEARNING OUTCOMES 1. Describe the stages of the developing person at different periods of the life span from birth to death. Measured by course assignments and activities. 2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual. Measured by course assignments and activities. 3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting. Measured by embedded test questions, course assignments and activities. 4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. Measured by course assignments and activities 5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). Measured by course assignments and activities 6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. Measured by embedded test questions, course assignments and activities. 7. Discuss the various causes or reasons for disturbances in the developmental process. Measured by course assignments and activities. 8. Calculate current course grade accurately, using information provided by instructor relating to individual scores from projects, assignments, quizzes and exams. Measured by course assignments and activities.
Core Objectives	Core objectives * Communication skills: Students will demonstrate effective written, oral and/or visual communication. * Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. * Empirical and Quantitative Skills: Students will demonstrate applications of scientific and mathematical concepts.

* Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities.

Lecture Topics Outline

LECTURE TOPICS OUTLINE

MODULE 1

SYLLABUS

Chapter 1 Introduction to Development

Chapter 2 Genetic, Prenatal and Perinatal Health

Chapter 3 Physical and Cognitive Development-Infancy

Chapter 4 Socioemotional Development - Infancy

MODULE 2

Chapter 5 Physical and Cognitive Development - Preschool

Chapter 6 Socioemotional Development - Preschool

Chapter 7 Physical and Cognitive Development - Elementary School

Chapter 8 Socioemotional Development Elementary School

MODULE 3

Chapter 9 Physical and Cognitive Development - Adolescence

Chapter 10 Socioemotional Development - Adolescence

Chapter 11 Physical and Cognitive Development Early Adulthood

Chapter 12 Socioemotional Development - Early Adulthood

MODULE 4

Chapter 13 Physical and Cognitive Development - Middle Adulthood

Chapter 14 Socioemotional Development - Middle Adulthood

Chapter 15 Physical and Cognitive Development - Late Adulthood

Chapter 16 Socioemotional Development - Late Adulthood

Chapter 17 Death, Dying and Grieving

Major Assignments Schedule

MAJOR ASSIGNMENT DUE DATES

MAJOR ASSIGNMENT DUE DATES 16 WEEKS CLASS - DUE DATES MAY BE CHANGED AS NEEDED

MODULE 1 PSYC 2314

WEEK 1 Course Pretest Online ____SUN __JAN 26__0__

WEEK 2 Required Attendance Assignments 1 and 2; WED ____JAN __20__

WEEK 2 Required Regular Assignment 1 WED ____FEB 5 __25__

WEEK 2 Required Special RQA Assignment 1 WED __FEB 5 __10__

WEEK 3 Required Preview Version 1 Psychology Core Assignment; FRI ____FEB __7__

WEEK 3 Required TED Talk Assignment 1; WED __FEB 12__20__

WEEK 3 Bonus Module 1 SOAR Assignment WED __FEB 12__0__

WEEK 4 Required Quiz 1 - Chapters 1,2, 3,4 – Online SUN _FEB 16_25

WEEK 4 Required Exam 1 Chapters 1,2,3,4 - Online SUN ____FEB 16__100>>>>_210__

MODULE 2

WEEK 5 Required Regular Assignment 2; MON __FEB _17__25__

WEEK 5 Required Special Assignment 2; MON __FEB _17_10__

WEEK 6 Required TED Talk Assignment 2 ; WED __FEB __26__20

WEEK 6 Bonus Module 2 SOAR Assignment; WED _FEB__26__0

WEEK 6 Required Preview Version 2 Psychology Core Assignment; FRI _FEB 28__10__

WEEK 7 Required Attendance Assignments 3 and 4; MON __MAR 03__20__

WEEK 7 Optional BONUS Grade Calculation Assignment FRI _MAR_07_0__

WEEK 8 Required Quiz 2 Chapters 5,6,7,8; ONLINE SUN __MAR _23__25__

WEEK 8 Required Exam 2 - Chapters 5,6,7,8; ONLINE SUN _MAR _23__100__

MODULE 3 PSYC 2314

WEEK 9 Optional Course Bonus Syllabus Module3 Quiz Online SUN _MAR 30___0___

WEEK 9 Required Regular Assignment 3; WED __APR 02___25___

WEEK 10 Required Special Assignment 3 WED; __APR 02___10___

WEEK 10 Required Attendance Assignments 5 and 6; FRI __APR 04___20___

WEEK 11 Required TED Talk Assignment 3 ; WED __APR 09___20___

WEEK 11 Bonus SOAR Assignment 3 WED _APR 09___0___

WEEK 12 Required Quiz 3 – Chapters 9,10,11,12; Online SUN _APR 20___25___

WEEK 12-13 Required Exam 3; Chapters 9,10,11,12; Online SUN _APR 20___100___

MODULE 4

WEEK 13 Optional Bonus AA 567 Assignment WED APR _23___0___

WEEK 13 Required Preview Version 3 Core Assignment; FRI __APR 25___10___

WEEK 14 Required Attendance Assignment 7 MON _APR 28___10___

WEEK 14 Required Grade Calculation Assignment MON _APR 28___20___

WEEK 15 Required Final Version Core Assignment _THU MAY 08___130___

WEEK 14 Required Regular Assignment 4; WED __APR 30___25___

WEEK 14 Required Special Assignment 4 WED _APR 30___20___

WEEK 14 Bonus SOAR Assignment 4 WED _APR 30___0___

WEEK 14 Module 4 Required TED Talk Assignment 4; WED _APR 30___40___

WEEK 14 Optional Bonus Orientation Assignment FRI _MAY 02___0___

WEEK 14 Optional PERMA Bonus Assignment FRI MAY 02___0___

WEEK 15 Required Final Quiz 4; Chapters 13,14,15,16,17,; SUN; _MAY 11_25___

WEEK 15 Required Final Exam 4; Chapters 13.14.15.16.17 WED-SUN MAY 11_100___

Final Exam Date

May 7, 2025 - 12:0 AM Through May 11, 2025 - 11:59 PM

Grading Scale

90 - 100=A 80 - 89=B 70 - 79=C 60 - 69=D Below 59 = F

Determination of Final Grade

DETERMINATION OF FINAL GRADE

Your FINAL course letter grade will be based on an approximate percentage of 1000 total possible points as follows:

Letter Grades	Point Totals	Approximate Percentages
A	900-1000+	90%+
B	800-899	80-89%
C	700-799	70-79%
D	600-699	60-69%
F	599 and lower	59% and below

HOW TO CALCULATE YOUR GRADE AT ANY TIME DURING THE SEMESTER

1. Add all of the points you have earned as of today's date, excluding any points from practice activities.
2. Request current required total course points from instructor.
3. Divide your total points by the total number of required points as of today's date.
4. For your final semester grade divide your current total by 1000 or use the grade chart above.

5. Your final grade or interim grade will be calculated based on total points only, NOT AN "AVERAGE" GRADE.
6. Remember a request for an AVERAGE GRADE IS MEANINGLESS and should be avoided.
7. Your grade at any time during the time of the semester is based on a percentage of total earned points relative to total required points at the time of calculation

Your FINAL course letter grade will be based on an approximate percentage of 1000 total possible points as follows:

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HOW TO CALCULATE YOUR GRADE AT ANY TIME DURING THE SEMESTER

1. Add all of the points you have earned as of today's date, excluding any points from practice activities.
2. Request current required total course points from instructor.
3. Divide your total points by the total number of required points as of today's date.
4. For your final semester grade divide your current total by 1000 or use the grade chart above.

CONTRIBUTIONS TO YOUR FINAL GRADE FROM REQUIRED POINT SOURCES

REQUIRED EXAMS = $400/100 = 40\%$
 REQUIRED QUIZZES = $100/1000 = 10\%$
 REQUIRED REGULAR ASSIGNMENTS = $100/1000 = 10\%$
 REQUIRED SPECIAL ASSIGNMENTS = $50/1000 = 5\%$
 REQUIRED CORE ASSIGNMENT = $160/1000 = 16\%$
 REQUIRED TED ASSIGNMENTS = $100/1000 = 10\%$
 REQUIRED GRADE CALCULATION = $20/1000 = 2\%$
 REQUIRED ATTENDANCE ASSIGNMENTS = $70/1000 = 7\%$

TOTAL 1000/1000 REQUIRED POINTS = 100%

Course Policies

Instructor Policies

COURSE POLICIES

THE CONTENT OF THIS DOCUMENT MAY BE CHANGED AS NECESSARY DURING THE SEMESTER *For further details about assignments, see additional information using link in Blackboard section of this course.

1. This course will be a 16-week course.
2. Please consider this message your invitation to explore the Start Here section of this course once you have access to the course as well as a welcome to this course.
3. The Start Here section has useful information for assisting you in being more successful in online courses in general and in this course specifically.
4. This course will involve an introductory survey of the major areas of human developmental lifespan psychology, including changes in physical development, cognitive development and social and emotional functioning in the different stages of the life span.
5. The emphasis in this course will be on psychology as the scientific study of human growth and development and we will study both human and animal behavior. In order to do your best in this course, you will need a basic level of skill in reading English.
6. This course is an on-campus course with in-person face-to-face meetings.
7. All assignments, projects, quizzes, exams and other course activities will be completed online.
8. In order to complete this course you will need a reliable computer with a reliable connection to the internet in order to complete the course activities.
9. If you do not have a computer with reliable connection to the internet, you will need to arrange access to these resources.
10. You should have basic computer-related skills as described in Step Five of the Start Here section of the course (Technical Requirements for the Course).
11. Because this course is a partially online course, you will need computer-related skills and a reliable connection to the internet.
12. There will be an orientation meeting during the semester, probably during the first virtual orientation meeting.
13. If you cannot attend the orientation meeting, please get in touch with me if you have questions about the course.
14. During this orientation meeting, we discuss the syllabus for the course as well as course policies and procedures.

15. The required written assignments and optional written project documents will be graded as they are

received. There will be **no re-submissions or corrected documents accepted.**

16. You will have 2 opportunities to complete each required quiz and exam. The higher of the 2 grades for each required quiz and exam will be used as the recorded score for purposes of calculating your final course grade.

17. All quizzes and exams in this course will be completed online using the Blackboard Learning System. **Students must use a wired, dedicated connection to the internet for completing exams and quizzes, which will be timed activities.** . This requirement means that difficulties because of dropped internet connections associated with wireless connections will not be used as a reason for extended quiz or exam availability time.

18. All submitted assignments will be graded and marked with the number of points assigned. An explanation for the grading details result will be available by email request. The purpose of this policy is to encourage more effective two-way communication between the course instructor and individual students.

19. All late assignments will be assigned a point credit of 1 point. Late reception of assignments will be defined as reception by the Blackboard system after the due date and due time. There will be a 15 minute grace period after the due date and due time, during which there will be no late penalty assessed.

20. All assignments created by students must be saved doc or docx file format. Using any other file format will result in a 1-point penalty for each assignment not created in doc or docx file format. Any document submitted in pages file format (default format for Apple devices, such as imac notebooks, ipads and iphones) will receive zero points credit.

21. **GRIEVANCES, COMPLAINTS, AND CONCERNS REGARDING THIS COURSE:** If you have a grievance, complaint, or concern about this course that cannot be resolved through discussion with the instructor, please consult GEDS Department Chair. **Physical location: EDUC 1- Room 131-133.**

22. Research has shown a strong positive relationship between attendance, participation and college success.

23. I STRONGLY recommend regular participation in this course, both mental and physical. Participation will help you succeed in this course!! Caution: I will not automatically drop your name from the class roll because you do not participate in class activities.

24. **MAKEUP POLICIES** - There are limited opportunities to make up missed work in this course.

25. Required assignments, quizzes and exams may be submitted late by instructor approval.

26. Students who have missed required work because of official college business and who can provide verification from a college official such as an athletic coach or student organization sponsor may turn in required work late for credit such as an assignment, quiz or exam. Bonus or extra credit work may not be submitted late for any reason.

27. No other justification will be accepted for turning in or completing work after the published due date.

28. If there is a technical problem with BlackBoard which affects all students, such as the system not working properly, there may be an extension of the availability for the quiz or exam or due date for a required assignment.

29. All students are responsible for reading and understanding these guidelines.

30. All students are responsible for maintaining a reliable connection to the internet for completing work in this course.

31. Failure to complete an exam or study guide quiz because of a failed wireless connection is not an acceptable reason for an extension of quiz or exam

32. All work will be graded as submitted.

33. The instructor will accept NO re-submissions or corrected documents.

34. The instructor will consider an assignment submission with no document attached as an incomplete and incorrect submission.

35. Students will not bring drinks into any face-to-face meetings for this course.

36. Instructor agrees to grade all assignments submitted in Blackboard within 14 calendar days after the stated due date in course syllabus.

37. Students may partially compensate for lost course points by completing course bonus activities.

38. Students may complete practice versions of course written assignments and submit them via email attachments to the instructor a minimum of 48 hours before the due dates for those assignments and receive comments from the instructor for making necessary changes to the assignment documents. These practice versions carry no course credit and serve information purposes only.

Attendance Policy

ATTENDANCE POLICY

Research has shown a strong positive relationship between attendance, active participation and college success.

I STRONGLY recommend regular participation in this course, both mental and physical. Participation will help you succeed in this course!!

Caution: I will not automatically drop your name from the class roll because you do not participate in class

activities.

Students will complete written activities to be turned in at the end of each face-to-face meeting for this course.

There will be several planned virtual meetings for this course, beginning with an orientation meeting during the first 2 weeks of the semester. These meetings will be optional in nature and will be recorded if possible for later review by students unable to attend these meetings.

Additional Information

The office of Steven Zani, chairperson for the GEDS Department, is EDUC 131-133; EMAIL: zanisj@lamarpa.edu; OFFICE PHONE: 409-984-6431

IMPORTANT INFORMATION FOR ALL COURSES

MON JAN 20, 2025– Martin Luther King, Jr. Day
TUE JAN 21, 2025 – First class day
MON FEB 10, 2025 - Census Date (11th class day) LAST DAY TO ADD A COURSE
MON FEB 24, 2025 - Last day to drop a course or withdraw without academic penalty
MON-FRI MAR 10-14, 2025 - Spring Break - no classes
FRI APRIL 18, 2025 - Easter holiday
FRI APR 18, 2025- Last day to drop a course or withdraw with academic penalty
FRI APR 18, 2025 - Last day to apply for Spring graduation and pay for diploma, cap and gown
WED-SUN MAY 7-11, 2025- (Wednesday-Sunday) Final exam and quiz availability period for this course
THU MAY 15, 2025- Last class day
THU MAY 15, 2025 - Final grades for graduates due by 4:00 pm
FRI MAY 16, 2025 - Final grades for all others due at noon
FRI MAY 16, 2025 – Commencement, 5:30 pm

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

**Clery Act Crime
Reporting**

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

**Grievance / Complaint /
Concern**

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

General Education and Developmental Studies

Chair: [Dr. Steven Zani](#)
Email: zanisj@lamarpa.edu
Phone: (409) 984-6431