

Instructor Information	
Instructor	Brian Lynch
Email	lynchb@lamarpa.edu
Phone	(409) 984-6015
Office	Student Center - Room: 425
Office Hours	M-F 9.30 to 11.30. If those hours do not work for you, please email me and I will do my best (within reason) to make sure that your questions/concerns about the class are answered">M-F 9.30 to 11.30. If those hours do not work for you, please email me and I will do my best (within reason) to make sure that your questions/concerns about the class are answered
Additional Contact Information	
Course Information	
Description	An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Required Textbook 9781324034001 Principles of Macroeconomics - With Access by Coppock, Lee 4TH 24 I want students to be able to have access to a hard copy version of the textbook, but also be able to access the homework and study tools that are necessary to succeed in this course. When you first log into Blackboard for this class, you are essentially connected to the E-book and all the features that come with it
Additional Materials/Resources	Required Software (available free of charge) Microsoft Office This software package contains MSWord which you'll need in this course & other useful programs. Office 365 suite is available to students Free of Charge. The URL for the instruction page and link to download Office 365 is https://lamarsupportservices.teamdynamix.com/TDClient/320/Portal-LSCPA/KB/ArticleDet?ID=16454 IT Support The computer lab is located in Education Building 1, Room 132. Hours of Operation - Monday-Thursday 7:30am-7:30pm - Friday 7:30am-5:00pm Help Desk and Support Services Get Support or Request Service Online using TeamDyanmix Contact the Help Desk for assistance by E-mail HelpDesk@lamarpa.edu or by phone (409) 984-6150 during the following normal business hours: 24/7 Blackboard Online Support Desk Important Phone: 936-496-5379 Email: bbhelp@lamarpa.edu
Corequisites/Prerequisites	ENGL-0302 College Reading Skills ENGL-0327 Integrated Reading and Writing > ENGL-0302 College Reading Skills ENGL-0327 Integrated Reading and Writing

Learning Outcomes

Learning Outcomes	Course Learning Outcome 1	Core Objective	Associated Course Activities/Assignments/Projects
	1.Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.	Critical Thinking	Students will analyze production decisions and make choices based on opportunity costs
	2. Identify the determinants of supply and demand; demonstrate the impact in shifts in both market supply and demand curves on equilibrium price and output.	Critical Thinking	Students will create a project based on real world changes in the marketplace
	3.Define and measure national income and rates of unemployment and inflation.	Empirical and Quantitative Skills	Students are tested on these foundational concepts
	4.Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.	Critical Thinking	Students interpret graphs to determine turning points in the economy
	5.Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.	Empirical and Quantitative Skills	Students will apply the model to various scenarios.
	6. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.	Critical Thinking	Students will analyze changes in monetary policy
	7. Explain the mechanics and institutions of international trade and their impact on the macro economy.	Critical Thinking	Students will prepare short answer responses on these topics.
	8. Define economic growth and identify sources of economic growth.	Critical Thinking	Students will be tested on these foundational concepts.

Core Objectives

- * Communication skills: Students will demonstrate effective written, oral and/or visual communication.
- * Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions.
- * Empirical and Quantitative Skills: Students will demonstrate applications of scientific and mathematical concepts.
- * Teamwork: Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.
- * Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities.
- * Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.

Lecture Topics Outline

Unit One	Chapter 1 Five Foundations of Economics
	Chapter 2 Model Building and Gains From Trade
	Chapter 3 The Market at Work: Supply and Demand
Unit Two	Chapter 5 Price Controls

	Chapter 6 Introduction to Macroeconomics and Gross Domestic Product
	Chapter 7 Unemployment
Unit Three	Chapter 8 The Price Level and Inflation
	Chapter 13 The Aggregate Demand-Aggregate Supply Model
	Chapter 14 Recessions, Expansions, and the Debates over How to Manage Them
Unit Four	Chapter 15 Federal Budgets: The Tools of Fiscal Policy
	Chapter 16 Fiscal Policy
	Chapter 17 Money and the Federal Reserve

Major Assignments Schedule

Week 1	Chapter 1 Five Foundations of Economics
Week 2	Chapter 2 Model Building and Gains From Trade
Week 3	Chapter 2 Model Building and Gains From Trade Chapter 3 The Market at Work: Supply and Demand
Week 4	Chapter 3 The Market at Work: Supply and Demand Exam One: 1-3 Feb 20 Chapter 5 Price Controls
Week 5	Chapter 5 Price Controls Chapter 6 Introduction to Macroeconomics and Gross Domestic Product
Week 6	Chapter 6 Introduction to Macroeconomics and Gross Domestic Product Chapter 7 Unemployment Exam Two: 5,6,7 Mar 20
Week 7	Chapter 7 Unemployment
Week 8	Spring break- No work due
Week 9	Chapter 8 The Price Level and Inflation
Week 10	Chapter 8 The Price Level and Inflation Chapter 13 The Aggregate Demand-Aggregate Supply Model
Week 11	Chapter 13 The Aggregate Demand-Aggregate Supply Model Chapter 14 Recessions, Expansions, and the Debates over How to Manage Them
Week 12	Chapter 14 Recessions, Expansions, and the Debates over How to Manage Them Exam Three: 8,13,14 Apr 17 Chapter 15 Federal Budgets: The Tools of Fiscal Policy
Week 13	Chapter 15 Federal Budgets: The Tools of Fiscal Policy Chapter 16 Fiscal Policy
Week 14	Chapter 16 Fiscal Policy
Week 15	Chapter 16 Money and the Federal Reserve
Week 16	Chapter 16 Money and the Federal Reserve
Week 17	Final Exam: 15,16,17 May 15

PLEASE NOTE THAT DATES FOR ASSIGNMENTS ARE SUBJECT TO CHANGE BASED ON TIME CONSTRAINTS AND OTHER RELATED CIRCUMSTANCES

Final Exam Date

May 13, 2025 - 1:40 PM

Grading Scale

Determination of Final Grade

Smartwork: Students will complete Smartwork assignments covering the chapters for the week. The assignments together are worth 10% of the student's final grade. These assignments are graded for completion and are designed to help you learn the material and prepare for the exams

Graded Homework: Students will have weekly graded homework assignment. The homework assignments will be due Tuesday or Thursday and are worth 25% of the student's final grade.

Writing Assignments: You will have several writing assignments worth 20% of your grade. These writing assignments will require the student to present material in a formal manner. Description of these writing assignments will be found in Blackboard

Exams: Students will take 4 timed exams, each worth 10% of the student's final grade. Each exam will cover the readings and assignments for a segment of the course—the fourth exam is not cumulative. These exams will be taken in class and may cover the whole class period.

Participation/Discussions: This is a critical thinking component of the course. The discussions will happen in class or on Blackboard and are worth 5 percent of your grade.

Assignments and exam must be completed online by 5:00 PM on the due date listed in Blackboard

Course Policies

Instructor Policies

All Email Communication must come from an @lamarpa.edu email address from the student enrolled in this course. I am unable to respond to any emails from outside parties.

Instructor will respond to emails through official avenues only, this includes office phone, lamarpa.edu email and Bookings messages and meeting requests.

DO NOT add or message your instructor on ANY social media platform.

DO NOT call or text your instructor on a personal line, this information is not readily available to the public and will be considered Stalking.

Emails Must contain the students name, class section, and a detailed description of their question written in complete sentences. Please include screenshots when appropriate.

I will not discuss your grade via email

I will respond to emails in the order they are received. Instructor will not be available to respond to emails outside of regular working hours (9am-4pm M-F). Emails sent outside of these hours may take up to two business days for a response.

Make up work: Every student gets 2 graded assignment extensions. The student must notify me before the assignment is due. For example, if the assignment is due on a Tuesday, they can turn it in the following day, without incurring a zero. At the end of the semester, the student will receive extra credit for any extensions they have not used.

Documented medical needs and emergencies are required if a student is unable to take an exam or complete a graded assignment outside of the grace period.

Extra Credit: Do not ask me for extra credit

Academic Honesty: Any written assignment must be written by YOU!! There is no outside assistance allowed. If you are not sure about what a graded assignment do not hesitate to contact me. You will receive an academic honesty contract in class, and will sign it and return it back to me.

Any graded assignment in this class must be written by the student enrolled in the class without any outside help. A first offense will result in a 0 grade for the assignment, and a second offence will result in failure of the course. Ignorance is not a defense

Do not copy from another student, or do you share your work with another student. The first offense will result in a 0 grade for the assignment, and a second offence will result in failure of the course. Ignorance is not a defense.

If you have completed a test and share information with another student, you and that student will receive a zero on the test. A second offence will result in failure of the course. Ignorance is not a defense.

Artificial Intelligence is a growing concern whether it is at the high school or college level, and we will discuss this matter together as a class; using AI to generate your work will not be tolerated, and we have programs to determine writing that is human generated vs. AI generated.

Attendance Policy

Regular attendance in this class is mandatory. You are expected to attend every class session. I do realize that your role as a high school student may cause you to miss class. However, it is up to you to make sure that you are caught up on the classwork, and turn the assignments in on time.

Being tardy for class can have a significant impact on your grade, and other student's grades. I will be here in class, so I expect you to be. You may decide to show up in time, and then decide you have to use the restroom. If you return past the start time for the class, you will be considered tardy. If you have time to socialize, text, chill before you come to class, you most definitely have the ability to show up for class on time.

Each time you are tardy, you disrupt the class, your grade, and your fellow students' grades.

There are times when the building may have to be evacuated. For this reason, there will be a record sheet that you will have to sign when leaving and coming back from the restroom. If something does happen, it will be

easier to keep track of where everyone is. In addition, the restroom be used, once a student has returned back to the classroom

Additional Information

During class, you are expected to behave in a mature and responsible manner. Cellphone use or abuse of computers during class time will not be tolerated, and anyone in violation of this rule will lose out on their participation grade for the day; Additionally, I will notify the school of anyone using or misusing their phones/computers in my class, which may result in additional penalty such as exclusions from extracurricular activities

If you engage in behavior is harassing or incites fear, you will be asked to leave the class, and this may result in expulsion from the course. If you attack myself or another student personally, use offensive, racist, or discriminatory language, you will be asked to leave the class, and this may result in expulsion from the course. Having side conversations with each other may seem like a worthwhile way to pass the time. However, this is distracting to me and the other students. If you are asked to refrain from such an action, and choose to ignore it, you will be asked to leave the class. Continued behavior that interrupts the flow of the class, may result in expulsion from the course.

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

Business and Industrial Technology

Chair: [Sheila Guillot](#)

Email: guillsr@lamarpa.edu

Phone: (409) 984-6381