

Instructor Information	
Instructor	Tiffany Charleston
Email	charlestontn@lamarpa.edu
Phone	(409) 984-6330
Office	Educational I - Room: 131
Office Hours	None
Additional Contact Information	Do NOT message me through Blackboard. I will not reply. Email me at charlestontn@lamarpa.edu instead.
Course Information	
Description	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> <i>No textbook. All resources will be provided on Blackboard.</i>
Additional Materials/Resources	
Corequisites/Prerequisites	• ENGL-1301 Composition I
Learning Outcomes	Upon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative research processes. 2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays. 3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence. 4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action. 5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)
Core Objectives	
Lecture Topics Outline	We will be analyzing short fiction, poetry, and plays. Each week we will read literature, discuss it, and write about it. There will be planned reading quizzes, response papers, a midterm exam, a term paper, and a final exam.
Major Assignments Schedule	Week 1: Getting Started Week 2: Short Fiction - Response Paper - Reading Quizzes Week 3: Short Fiction - Response Paper - Reading Quizzes Week 4: Short Fiction - Response Paper - Reading Quizzes Week 5: Short Fiction - Response Paper - Reading Quizzes Week 6: Poetry - Response Paper - Reading Quizzes Week 7: Poetry - Response Paper - Reading Quizzes Week 8: Midterm Exam Week 9: Spring Break Week 10: Research Paper: Topic, Research Week 11: Research Paper: Quotes, Outline Week 12: Research Draft Due Week 13: Plays - Response Paper - Reading Quizzes Week 14: Plays - Response Paper - Reading Quizzes Week 15: Plays - Response Paper - Reading Quizzes Week 16: Final Exam/Project
Final Exam Date	May 14, 2025 - 10:0 AM
Grading Scale	
Determination of Final Grade	Participation: 10% Assignments: 50% Research Paper: 20% Midterm: 10% Final: 10%

Course Policies	
Instructor Policies	Late work policy: No late work will be accepted UNLESS you contact me beforehand. If you're ill or unable to complete your work for any reason, contact me and ask for an extension. Communication is an important skill to develop! Shoot me an email. That being said, I might still grade your work if it is turned in before I catch up on grading. Do not flood me with late work at the end of the semester. Resubmit/Revise: If you are unhappy with a grade you've received, talk with me, and I might let you revise your work for a better grade. I like to encourage improvement. Plagiarism: Plagiarism and cheating will not be tolerated. I will give you a zero on your first instance of plagiarism or cheating and further academic penalties might be applied. Personal: I am a friendly person who is quite animated. I enjoy getting along with my classes, but I will still fail students even if I like them as people. So please, turn in your work! AI: If you choose to use AI in your writing process, make sure you use it as a tool to aid you. Do NOT make it do the work for you entirely. I will take off points for readability if your paper does not make sense. DO NOT spoof sources with AI for your research paper. I will fail you.
Attendance Policy	
Additional Information	
Institutional Policies	
MyLSCPA	Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through MyLSCPA .
Academic Honesty	Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.
ADA Considerations	The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Coordinator , Room 117, in the Student Success Center. The phone number is (409) 984-6241.
COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence,

dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

General Education and Developmental Studies

Chair: [Dr. Steven Zani](#)
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