

Instructor Information	
Instructor	Dr. Rezvan Khoshlessan
Email	khoshlessanr@lamarpa.edu
Phone	(409) 984-6191
Office	Student Center - Room: 205
Office Hours	Office Hours: By Appointment (Conex Ed)
Additional Contact Information	Cellphone: (409)504-9010 (leave an emergency message)
Course Information	
Description	Integration of critical reading and academic writing skills. Successful completion of this course (C or better) allows student to move to the College level/Co-Requisite course in the following semester /part of term.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
Additional Materials/Resources	NA
Corequisites/Prerequisites	None
Learning Outcomes	• Upon successful completion of this course, students will: • Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths. • Comprehend and use vocabulary effectively in oral communication, reading, and writing. • Identify and analyze the audience, purpose, and message across a variety of texts. • Describe and apply insights gained from reading and writing a variety of texts. • Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose. • Determine and use effective approaches and rhetorical strategies for given reading and writing situations. • Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies. • Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim. • Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments. Recognize and apply the conventions of standard English in reading and writing.
Core Objectives	• Communication skills: Students will demonstrate effective written, oral and visual communication. • Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. • Teamwork: Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view. • Personal Responsibility: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
Lecture Topics Outline	College-Level Reading Comprehension: -Literary Texts (fiction) -Informational Texts (nonfiction) ? Grammar: o Parts of Speech o Punctuation

o Common Errors

- ? Plagiarism/ MLA Format
- o 5 Paragraph Method
- o College-Level Writing
- o Rhetoric
- o Sentence Structure
- o Paragraph Structure

- ? Research-Based Academic Essay
- o Topic/Generating Ideas
- o Secondary Sources/ Supporting Claims
- o Thesis Workshop
- o Outline/Planning
- o Rough Draft/ Revising, Editing, Proofreading
- o Final Draft/ Final Exam

Major Assignments Schedule

Week 1: Welcome Unit
Week 2, 3, and 4: Reading Unit
Week 5, 6, and 7: Grammar Unit
Week 8-15: Writing Unit
Week 16: FINAL EXAM

Final Exam Date

May 4, 2025 - 8:0 AM Through May 8, 2025 - 12:0 PM

Grading Scale

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 59 = F

Determination of Final Grade

Attendance/ Participation - 20%
Reading Assignments - 20%
Writing Assignments - 20%
Unit Tests - 20%
Final Exam - 20%

Course Policies

Instructor Policies

Instructor Availability & Grade Access

- **Virtual assistance** is available **by appointment** through **ConnexEd or email**.
- **Grades will be posted on Blackboard** and accessible throughout the semester.
- **For grade inquiries**, students should **email the instructor**.

This means you should:

- Stay on top of **all assignments** to avoid penalties.
- **Schedule virtual appointments** if you need assistance.
- **Regularly check Blackboard** for grade updates.

Attendance Policy

Attendance & Submission Policy

- **Attendance is tied to success in college.**
- Since this is an **online class**, attendance is measured by **assignment submissions** rather than physical presence.
- **More than three missed assignments** will result in an **academic penalty** as determined by the instructor.

Additional Information

I will be available for virtual assistance and discussions by appointment, and you may schedule an appointment with me via ConnexEd or Email. I will be posting your grades on Blackboard for you to access at any point throughout the semester, but if you have any questions about your grade please email me.

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information	The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.
Facility Policies	No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.
HB 2504	This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.
Mandatory Reporting of Child Abuse and Neglect	As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see LSCPA's Policy and Procedure Manual .
Title IX and Sexual Misconduct	LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit LSCPA's Title IX website .
Clery Act Crime Reporting	For more information about the Clery Act and crime reporting, see the Annual Security & Fire Safety Report and the Campus Security website .
Grievance / Complaint / Concern	If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.
Department Information	Student Activities Chair: Dr. Steven Zani Email: zanisj@lamarpa.edu Phone: (409) 984-6431