

Instructor Information	
Instructor	Norma Garcia Monroy
Email	garciana2@lamarpa.edu
Phone	4099846102
Office	- Room:
Office Hours	Office House M-Th 9-9:50 F 8:55 -9:30 Office House M-Th 9-9:50 F 8:55 -9:30 "> Office House M-Th 9-9:50 F 8:55 -9:30 Office House M-Th 9-9:50 F 8:55 -9:30
Additional Contact Information	norma.garcia@bobhopeschool.org
Course Information	
Description	General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
Required Textbooks	<i>Textbook Purchasing Statement: A student attending Lamar State College Port Arthur is not under any obligation to purchase a textbook from the college-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i> Hockenbury, S. E., Nolan, S. A., & Hockenbury, D. H. (2014). Psychology. Macmillan Higher Education. ISBN-13: 9781464108808
Additional Materials/Resources	None.
Corequisites/Prerequisites	• ENGL-0302 College Reading Skills
Learning Outcomes	1. Identify various research methods and their characteristics used in the scientific study of psychology. 2. Describe the historical influences and early schools of thought that shaped the field of psychology. 3. Describe some of the prominent perspectives and approaches used in the study of psychology. 4. Use terminology unique to the study of psychology. 5. Describe accepted approaches and standards in psychological assessment and evaluation. 6. Identify factors in physiological and psychological processes involved in human behavior.
Core Objectives	*Communication skills: Students will demonstrate effective written, oral and/or visual communication. * Critical Thinking Skills: Students will engage in creative and/or innovative thinking, and/or inquiry, analysis, evaluation, synthesis of information, organizing concepts and constructing solutions. * Empirical and Quantitative Skills: Students will demonstrate applications of scientific and mathematical concepts * Social Responsibility: Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and/or global communities.
Lecture Topics Outline	LECTURE TOPICS Introduction and Research Methods Research in Psychology Biological Aspect of Psychology Sensation Perception Learning Memory Consciousness Intelligence Motivation and Emotion Human Development Social Cognition Social Influence Health, Stress, and Coping Theories of Personality Psychological Disorders Treatment of Psychological Disorders
Major Assignments Schedule	Week 1 Reading: Introduction, Syllabus, Course Policies Ch 1-Introduction and Research Methods Chapter 1 Quiz Chapter 1 Questions Week 2 Reading: Ch-2-Neuroscience and Behavior Chapter 2 Quiz

	Chapter 2 Questions Class Discussion Week 3 Reading: Ch-3-Sensation and Perception Chapter 3 quiz Chapter 3 Questions Class Discussion Week 4 Reading: Ch-4-Conciousness and Its Variations Chapter 4 quiz Chapter 4 Questions Class Discussion Week 5 Reading: Ch-5-Learning Chapter 5 quiz Chapter 5 Questions Week 6 Reading: Ch-6-Memory Chapter 6 quiz Chapter 6 Questions Week 7 Reading: Ch- 7-Thiniking, Language and Development Midterm Exam Chapter 7 Questions *NO SCHOOL-SPRING BREAK* Week 8 Reading: Ch 8-Motivation and Emotion Ch 8 quiz Chapter 8 Questions Personal Integration Essay Week 9 Reading: Ch 9-Lifespan Development Ch 9 quiz Ch-9 Questions Week 10 Reading: Ch-10-Personality Ch 10 Quiz Ch 10 Questions Week 11 Reading: Ch11-Social Psychology Ch 11 Quiz Ch 11 Questions Week 12 Reading: Ch12- Stress Health and Coping Ch 12 Quiz Ch12 Questions Class Discussion Week 13 Reading: Ch 13-Psychological Disorders Ch 13 quiz Ch 13 Questions Class Discussion Week 14 Reading: Ch 14-Therapies Ch 14 quiz Ch 14 Questions Week 15 Review for Midterm Final Exam May
Final Exam Date	May 12, 2026 - 10:45 AM Through May 14, 2026 - 11:30 AM
Grading Scale	900 - 1000 = A 800 - 890 = B 700 - 790 = C 600 - 690 = D 590 – below = F
Determination of Final Grade	Midterm and Final Exam 100 pts each (200) Quizzes 25 pts each (300) Chapter Questions 30 pts each (420) Personal Integration Essay 80 pts

Course Policies

Instructor Policies

CLASSROOM ETIQUETTE: No food or drinks may be used during class. Disruptive behavior and profanity will not be tolerated. Students should not talk when someone else is talking. All pagers and cell phones should be turned off and placed out of sight during class. Students are to be alert and pay attention at all times. Reading anything other than the course texts or doing work for another class will not be permitted. Students who are disruptive will be asked to leave the classroom and will be counted as absent. Disruptions include cell phones or other electronic devices that ring/beep during class. Students who sleep –or appear to be sleeping--during class will be counted as absent and may be asked to leave the classroom. No texting!

Students, whether they are present or not, are responsible for completing and turning in all assignments and for finding out what they missed. Students should check to see if any changes were made to the course outline. Students should check with their classmates first for notes and etc before asking the instructor.

If the absence is excused, quizzes, tests, or graded daily assignments may be made up with the student's initiative and at the instructor's convenience.

If the absence is unexcused, it is up to the instructor's decision to see if the work can be made up

Attendance Policy

Attendance is mandatory and attendance records of every class will be kept by the instructor. Students with unexcused absences will not be allowed to make up assignments or quizzes from the day of the absence. Students are expected to be on time for each class. If the student is on their phone all class period, the student will be marked absent. The student, whether he/she is present or not, is responsible for material and assignments covered in class. You should not return after an absence and ask me what you missed. You need to find out from your course outline or another student before class. The conscientious student will confer in person or by e-mail with the instructor on or before the day of an absence.

Additional Information

Institutional Policies

MyLSCPA

Be sure to check your campus email and Course Homepage using MyLSCPA campus web portal. You can also access your grades, transcripts, academic advisors, degree progress, and other services through [MyLSCPA](#).

Academic Honesty

Academic honesty is expected from all students, and dishonesty in any form will not be tolerated. Please consult the LSCPA policies (Academic Dishonesty section in the Student Handbook) for consequences of academic dishonesty.

ADA Considerations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Services Coordinator](#), Room 117, in the Student Success Center. The phone number is (409) 984-6241.

COVID 19 Information

The Lamar State College Port Arthur (LSCPA) Student Code of Conduct COVID 19 Policy requires students who have been diagnosed with COVID 19 to report their condition directly to their local health department. Students should also contact their course faculty to report their quarantine status. In addition, this policy requires all students to wear face coverings when directly exposed to COVID 19 in compliance with the criteria included in the policy. For more information please refer to the COVID 19 link on the LSCPA website.

Facility Policies

No food or tobacco products are allowed in the classroom. Only students enrolled in the course are allowed in the classroom, except by special instructor permission. Use of electronic devices is prohibited.

HB 2504

This syllabus is part of LSCPA's efforts to comply with Texas House Bill 2504.

Mandatory Reporting of Child Abuse and Neglect

As per Texas law and LSCPA policy, all LSCPA employees, including faculty, are required to report allegations or disclosures of child abuse or neglect to the designated authorities, which may include a local or state law enforcement agency or the Texas Department of Family Protective Services. For more information about mandatory reporting requirements, see [LSCPA's Policy and Procedure Manual](#).

Title IX and Sexual Misconduct

LSCPA is committed to establishing and maintaining an environment that is free from all forms of sex discrimination, including sexual harassment, sexual violence, and other forms of sexual misconduct. All LSCPA employees, including faculty, have the responsibility to report disclosures of sexual misconduct, including sexual harassment, sexual assault (including rape and acquaintance rape), domestic violence, dating violence, relationship violence, or stalking, to LSCPA's Title IX Coordinator, whose role is to coordinate the college's response to sexual misconduct. For more information about Title IX protections, faculty reporting responsibilities, options for confidential reporting, and the resources available for support visit [LSCPA's Title IX website](#).

Clery Act Crime Reporting

For more information about the Clery Act and crime reporting, see the [Annual Security & Fire Safety Report](#) and the [Campus Security website](#).

Grievance / Complaint / Concern

If you have a grievance, complaint, or concern about this course that has not been resolved through discussion with the Instructor, please consult the Department Chair.

Department Information

Dual Enrollment

Chair: [Dr. Steven Zani](#)

Email: zanisj@lamarpa.edu

Phone: (409) 984-6431